



★ Inspire ★ Challenge ★ Empower

November 20, 2015

Dear Parent or Guardian of a 2016-2017 Incoming 9<sup>th</sup> grader,

The Middleton Cross Plains Area School District would like to welcome you and your current 8<sup>th</sup> grade student to the district and also make you aware of upcoming Middleton High School and Clark Street Community School informational presentations in January.

Your "Class of 2020" student will have the option of attending either Middleton High School (MHS) or applying to attend Clark Street Community School (CSCS). Whereas MHS is a comprehensive high school with a wide array of course offerings, CSCS is a progressive high school focused on personalized, place-based education with a commitment to democratic participation. Applications for and additional information about CSCS at <http://www.mcpsd.k12.wi.us/cscs/>

MHS Counselors and CSCS staff will be facilitating presentations at our middle schools in early January to share course selection information. Private school students are welcome to attend the presentations at either location at a time that is most convenient for them.

The 2016-2017 Future Freshman Student Question and Answer Sessions will be held at Glacier Creek Middle School and Kromrey Middle School on the following dates and times:

<b>GLACIER CREEK MIDDLE SCHOOL</b>	<b>KROMREY MIDDLE SCHOOL</b>
<b>THURSDAY, JANUARY 7, 2016</b>	<b>FRIDAY, JANUARY 8, 2016</b>
8:20 am – 9:05 am	10:44 am – 11:29 am
9:08 am – 9:53 am	11:32 am – 12:17 pm
9:56 am – 10:41 am	1:15 pm – 2:00 pm
11:16 am – 12:01 pm	2:03 pm – 2:48 pm
12:04 pm – 12:49 pm	2:51 pm – 3:36 pm

**Please note:**

Private school students are welcome to attend programs at Kromrey Middle School **OR** Glacier Creek Middle School. The same information will be shared at both locations – select the date and time that is most convenient for you. In mid-December, we will be sending the private schools a link to a registration video. We encourage students to view the video prior to attending the January 7<sup>th</sup> or 8<sup>th</sup> presentation.

Please have your student check in at the Main office of the building when they arrive at the selected middle school and they will be directed to the meeting.

Information sessions at CSCS will be held 11/23/15, 12/10/15 & 1/13/16, from 6:30-8:00 pm at Clark Street Community School and 1/9/16, from 10-11:30 am. Interested families may choose to attend any of these sessions.

Future Freshmen Night at Middleton High School for Parents /Guardians and your incoming 9<sup>th</sup> grade Student is scheduled for **Wednesday, January 13, 2016, starting at 7:00 pm.**

**Honors Placement Information:**

In an effort to make the best possible placements, all private school students will be asked to submit standardized placement test scores for both English and Math, along with a completed teacher recommendation rubric for both subject areas (Checklist and Teacher Rubrics enclosed)

After review, each student will be informed of the placement recommendation for both English and Math, which may include recommendation for **Honors English 9** or **Honors Mathematics**. Students who do not have standardized test scores should contact Ms. Genthe as soon as possible to discuss placement options. **All placement materials, including test scores, rubrics and completed checklist should be returned to Middleton High School by December 11, 2015.**

Middleton High School Course registration begins Thursday, January 7, 2016, and runs through Wednesday, January 20, 2016. All course selections are due Middleton High School, Student Services Office, **and Wednesday, January 20, 2015.**

**Students planning on attending Middleton High School for the 2016-2017 school year are asked to register prior to submitting their course selections as Counselors are unable to input your course selections until you are enrolled through the Middleton Cross Plains Area School District's central office.**

Following is the link to the district website and the 2016-2017 Enrollment packet: <http://tinyurl.com/2016-2017enrollpkt11-20-15>

Please complete and submit along with the required documentation. All information regarding documentation as well as the registration process is included on page 1 of the above link.

You may scan and email the documents to [reg@mcpsd.k12.wi.us](mailto:reg@mcpsd.k12.wi.us), fax to the attention of the Registrar (608-836-1536), or stop by the Middleton Cross Plains Area School District's central office at 7106 South Ave, Middleton between 7:30 am and 4:00 pm, Monday thru Thursday and Fridays by appointment. If you have any questions regarding enrollment, please contact the Registrar's office at 829-9031, or email [reg@mcpsd.k12.wi.us](mailto:reg@mcpsd.k12.wi.us).

Sincerely,

Kathleen Spahn  
Registrar

**Private School Math/English Placement  
Checklist for Middleton High School**

Current School: \_\_\_\_\_

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

**Parent/Guardian Contact Information:**

Name: \_\_\_\_\_

Name: \_\_\_\_\_

email: \_\_\_\_\_

email: \_\_\_\_\_

phone: \_\_\_\_\_

phone: \_\_\_\_\_

Current Math Placement: \_\_\_\_\_

Completed teacher Rubrics:

\_\_\_\_\_ Math

\_\_\_\_\_ English

Copies of Standardized test scores: (MAP, Explore, ACT, other) - past two years if available:

\_\_\_\_\_ Math

\_\_\_\_\_ English

Please return the completed checklist including teacher rubrics and standardized test scores by **December 11, 2015** to:

Laurie Genthe - Advanced Learning Specialist  
Middleton High School  
2100 Bristol Street  
Middleton, WI 53562 or scan and return to [lgenthe@mcpasd.k12.wi.us](mailto:lgenthe@mcpasd.k12.wi.us)

Once materials are received and evaluated, you will be sent a letter indicating placement recommendations for English and math, including those for **Honors English 9** and **Honors Mathematics**.

Best regards,  
Laurie Genthe  
608-829-9817

Student Name:

School Name:

## MS-HS Learning Habits+ English Rubric (for MHS Placement)

LEARNING HABIT	4	3	2	1
Preparation	Brings needed materials to class and is always ready to work.	Brings needed materials to class and is ready to work most of the time.	Usually brings materials to class, but is often not ready to work.	Often forgets needed materials and is rarely ready to work.
Work Completion and Quality	Assignments are always high quality, complete, and turned in on time.	Assignments show quality, and only a few are late, incomplete, or missing.	Several assignments are late, missing, or incomplete.	Assignments are usually late, missing, or incomplete.
Perseverance in the Writing Process	Utilizes the full writing process repeatedly to significantly revise piece.	Utilizes writing process to revise and edit.	May complete process but does not engage in full revision and editing.	Considers first draft as the final draft.
Writing Skill	Stands out - WOW! (Writes with insight and creativity.)	Consistently meets goals.	Sometimes meets writing goals.	Rarely/Never meets goals.

Student Name:

School Name:

## MS-HS Learning Habits+ Math Rubric (for MHS Placement)

LEARNING HABIT	4	3	2	1
Preparation	Brings needed materials to class and is always ready to work.	Brings needed materials to class and is ready to work most of the time.	Usually brings materials to class, but is often not ready to work.	Often forgets needed materials and is rarely ready to work.
Work Completion and Quality	Assignments are always high quality, complete, and turned in on time.	Assignments show quality, and only a few are late, incomplete, or missing.	Several assignments are late, missing, or incomplete.	Assignments are usually late, missing, or incomplete.
Team Participation	Always engages fully in learning activities and works well to support all peers, i.e. leads collaboration.	Routinely engages fully in class activities and works well with peers and teachers.	Engages well in class activities some of the time and works well with some peers.	Remains disengaged from class activities and detracts from the learning of others (through disruptive or non-cooperative behaviors).
Perseverance & Making Sense of Problems	Always	Most of the Time	Rarely	Never