

# MIDDLETON-CROSS PLAINS AREA SCHOOL DISTRICT GRADE 05 REPORT CARD

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

ATTENDANCE				
Term	1	2	3	4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Middle School Standards Rubric	
Name	Score
Advanced Understanding	4
Secure Understanding	3
Partial Understanding	2
Minimal Understanding	1
Incomplete Evidence	0
Not Assessed at this Time	

Academic Performance Level for Individual Development	
Name	Score
Consistently	C
Some of the Time	S
Needs Improvement	N

GRADE 5 INDIVIDUAL DEVELOPMENT				
	Term			
	1	2	3	4
Interacts positively with others				
Follows school and classroom rules				
Organizes materials				
Works independently				
Seeks help when needed				
Follows oral directions				
Follows written directions				
Uses time wisely				
Completes work on time				
Completes work carefully				
Participates in class discussions				

GRADE 5 LITERACY				
	Term			
	1	2	3	4
<b>I. READING</b>				
Reads with accuracy, fluency, and comprehension at grade level benchmark				
Reads independently with adequate stamina				
Engages in meaningful conversations about text				
Demonstrates deep understanding and analysis of text				
<b>II. WRITING</b>				
Writes independently with adequate stamina				
Engages in writing process (rehearses, drafts, revises, edits, publishes)				
Uses effective writing structures (lead, transitions, ending, organization)				
Uses effective development in writing (elaboration and craft)				
Uses appropriate language conventions in writing (spelling and conventions)				
<b>III. WORD STUDY &amp; VOCABULARY</b>				
Meets grade level benchmark				
<b>IV. LISTENING &amp; SPEAKING</b>				
Communicates effectively				

GRADE 5 MATHEMATICS				
	Term			
	1	2	3	4
<b>I. NUMBER &amp; NUMERATION</b>				
Understands numbers & represents with equivalent names & common relations				
<b>II. OPERATIONS &amp; COMPUTATION</b>				
Computes accurately, estimates, & understands meanings of operations				
<b>III. DATA &amp; CHANCE</b>				
Graphs and interprets data, and applies basic concepts of probability				
<b>IV. MEASUREMENT &amp; REFERENCE FRAMES</b>				
Uses appropriate techniques, tools, units, and formulas for measurement				
<b>V. GEOMETRY</b>				

GRADE 5 MATHEMATICS				
	Term			
	1	2	3	4
Investigates concepts of 2-D & 3-D shapes, & applies concepts of symmetry				
<b>VI. PATTERNS, FUNCTIONS, &amp; ALGEBRA</b>				
Extends and describes patterns, and recognizes and solves number sentences				

GRADE 5 SCIENCE				
	Term			
	1	2	3	4
Demonstrates understanding of content knowledge				
Conducts scientific investigations				

GRADE 5 SOCIAL STUDIES				
	Term			
	1	2	3	4
Demonstrates understanding of content knowledge				
Makes connections and draws meaningful conclusions				

GRADE 5 ART				
	Term			
	1	2	3	4
Demonstrates effort in the art studio				
Applies concepts in own work				
Applies techniques				
Art Comments Grade 5:				

GRADE 5 MUSIC				
	Term			
	1	2	3	4
Understands music concepts				
Applies knowledge of concepts in a variety of musical activities				
Demonstrates personal and social behavior that respects self and others				
Music Comments Grade 5:				

GRADE 5 PHYSICAL EDUCATION				
	Term			
	1	2	3	4
Demonstrates competency in a variety of motor skills and movement patterns				
Applies knowledge of concepts, rules and strategies to physical activities				
Participates regularly in a variety of physical education activities				
Demonstrates personal and social behavior that respects self and others				
Physical Education Comments Grade 5:				

GRADE 5 TECHNOLOGY ENRICHMENT				
	Term			
	1	2	3	4
Shows proficiency in word processing, spreadsheets, drawings, presentations				
Creates a multimedia presentation				
Demonstrates digital citizenship (dangers of cyberbullying)				
Demonstrates proper typing technique increasing speed 5 WPM at 90% accuracy				
Manages files & incorporates digital organization				
Technology Comments Grade 5				

GRADE 5 WORLD LANGUAGE				
	Term			
	1	2	3	4
Communicates through conversations using information, emotions, & feelings				
Demonstrates understanding of culture through cultural comparisons				
Contributes positively through preparedness, participation, and behavior				
World Language Comments Grade 5:				

TEACHER COMMENTS				
	Term			
	1	2	3	4
General Teacher Comments:				