



Aug. 13, 2020

Hello District families,

Many of you have asked when class schedules and/or homeroom teacher assignments will be available for the 2020-21 school year. Now that we have a better idea which students will be participating in our fully virtual option, we can begin finalizing the details for class rosters and class schedules.

Our plan is for schools to let you know when schedules and homeroom teacher assignments are made no later than the week of Aug. 24-28. We realize that is later than in previous years, however, it will still be approximately two weeks before student instruction begins.

We also wanted to share sample draft schedules for students all three levels with our families as we know many of you are trying to determine child-care arrangements.

*NOTE: For students in the two-way immersion program, instructional time will be divided between English and Spanish. More information on what this will look like will come from your child's teachers.*

### Elementary Sample Schedule

	<b>Grades 2-4</b>	
	<b>Monday, Tuesday, Thursday, Friday</b>	<b>Wednesday (Independent Learning)</b>
<b>8-8:20 a.m.</b>	Morning Meeting with Classroom Teacher	Views Teacher Messages
<b>8:20-9:05 a.m.</b>	Reading Lesson, Independent Reading or 1-1 with Teacher	Independent Work Building Fluency
<b>9:15-9:20 a.m.</b>	<b>Morning Movement Break or Play</b>	<b>Morning Movement Break or Play</b>
<b>9:20-9:40 a.m.</b>	Phonics Word Study	Asynchronous Learning with Focus on Literacy Skills
<b>9:40-10:25 a.m.</b>	Writing Practice and Writing Lessons	Asynchronous Learning with Focus on Literacy Skills
<b>10:25-10:55 a.m.</b>	Encore	Asynchronous Learning with Focus on Literacy Skills
<b>10:55-11:20 a.m.</b>	<b>Lunch Break &amp; Play</b>	<b>Lunch Break &amp; Play</b>

<b>11:20-11:40 a.m.</b>	Number Corner	Asynchronous Learning with Focus on Math Skills
<b>11:40 a.m. -12:25 p.m.</b>	Math Lesson and Math Practice	Asynchronous Learning with Focus on Math Skills
<b>12:25-12:30 p.m.</b>	<b>Afternoon Movement Break or Play</b>	<b>Afternoon Movement Break or Play</b>
<b>12:30-1 p.m.</b>	Social Studies or Science	

### Glacier Creek and Kromrey Sample Schedule

	<b>6th Grade Student</b>	
	<b>A DAY</b>	<b>B DAY</b>
<b>9:10-9:40 a.m.</b>	Advisory	Band/Orchestra/Choir
<b>9:50-10:35 a.m.</b>	Literacy	Science
<b>10:45-11:30 a.m.</b>	Social Studies	Math
<b>12:10-12:55 p.m.</b>	World Language	Encore (from paired choices)
<b>1-1:45 p.m.</b>	<b>WIN Session (WIN = What I Need)</b> Flexible time to check in with small groups, student feedback, instrumental small groups (?) via zoom	

### MHS Sample Schedule

<b>A DAY</b>	<b>B DAY</b>
1st Block: 9 to 9:50 a.m.	5th Block: 9 to 9:50 a.m.
2nd Block: 10 to 10:50 a.m.	6th Block: 10 to 10:50 a.m.
ADVISORY: 11 to 11:30 a.m.	ADVISORY 11 to 11:30 a.m.
3rd Block: Noon to 12:50 p.m.	7th Block: Noon to 12:50 p.m.
4th Block: 1 to 1:50 p.m.	ASR: 1 to 1:50 p.m.

## **GUARANTEES FOR OUR STUDENTS:**

- ❑ [Advisory](#)
  - ❑ Monday - Tuesday - Thursday - Friday
  - ❑ Curriculum provided designed to reinforce social-emotional learning in a virtual setting
- ❑ Students will have access to rigorous and engaging virtual lessons each day and teachers will record each lesson and post them for our asynchronous learners.
- ❑ [ASR times can be used for](#)
  - ❑ extra 1:1 supports
  - ❑ small group work
  - ❑ club meetings
  - ❑ make up tests