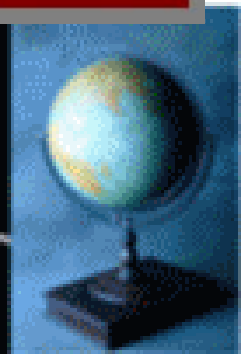
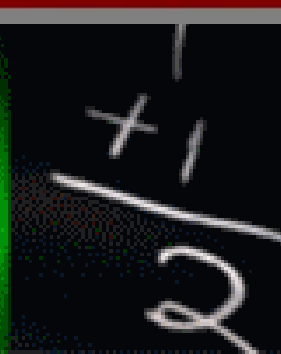
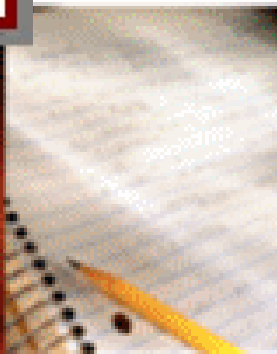
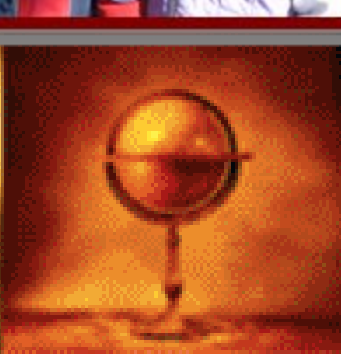




Middleton-Cross Plains Area School District

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Middleton- Cross Plains Area School District

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2009-10 Budget Hearing

Budget Hearing Agenda

- School Finance / Budgeting Overview
- Overview of 2009-10 Preliminary Budget
- What will this mean for the school district tax payers?
- Questions regarding proposed budget and tax levy?

“Shift” Happens

Our District’s budget reflects or has been impacted by a number of recent “shifts”:

- A shift in school district revenue sources from the state to local property taxpayers
- A shift by the state to use federal stimulus funds to partially fund school aid payments
- A shift by our District to utilize federal stimulus funds
- Shifts in apportionment of the school tax levy and mill (tax) rate
- A shift in budget & tax levy for capital maintenance
- A shift from past enrollment trends

Revenue Limit Explanation

The revenue limit:

- is the maximum amount that a school district may raise per student through general state aid (equalization and special adjustment) and the property tax levy

The revenue limit is determined using:

- district's prior year revenue
- student enrollment **averaged over a period of three school years**
- a per-student increase set by the Legislature
- there are several exceptions to the revenue limit

2009-10 Preliminary Budget Revenue Limit Overview

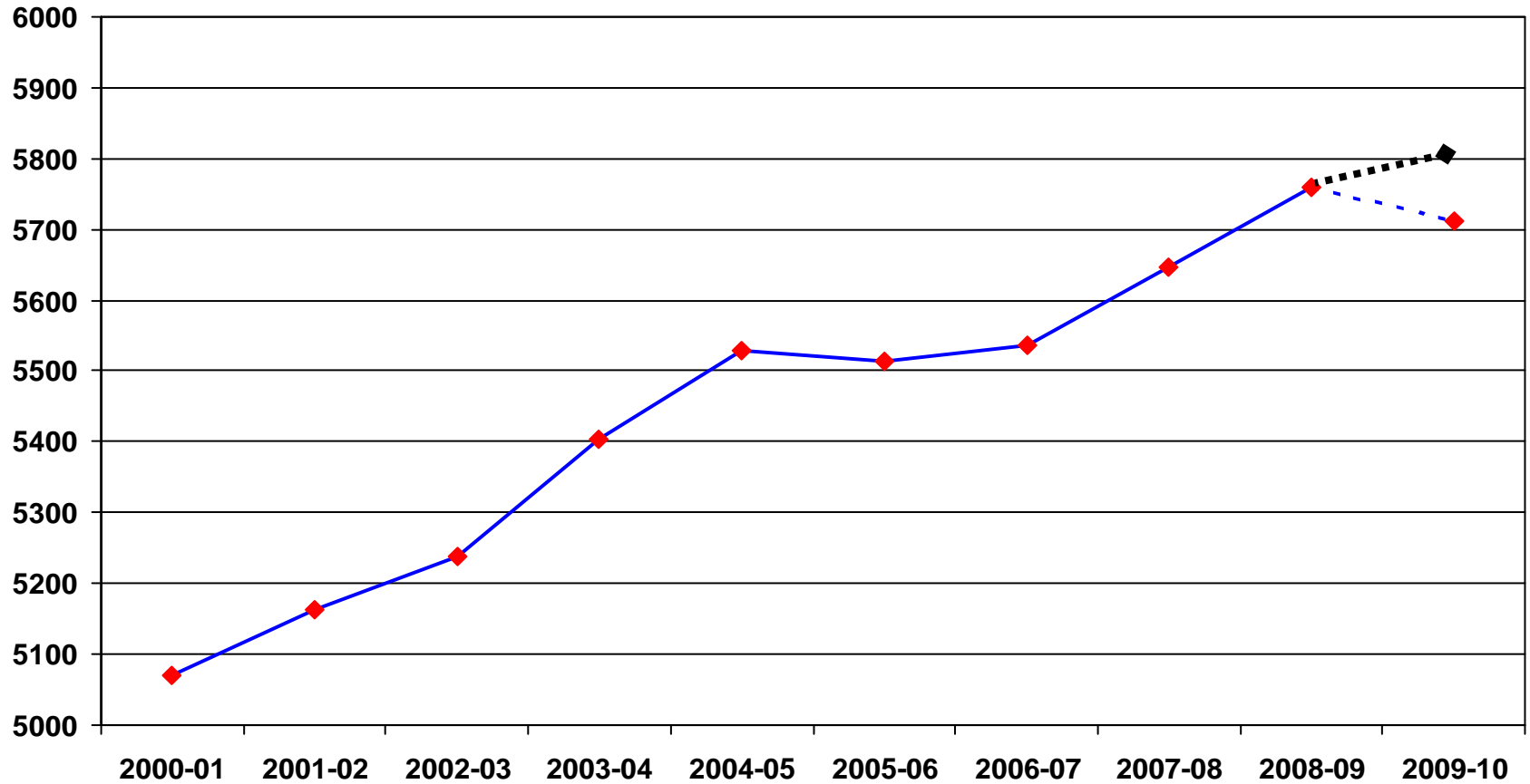
Student Enrollment:

- 2009-10 Preliminary Budget based on a projected enrollment increase of 47 resident students (0.4% increase)
- Unofficial September 3rd Friday Count numbers reflect a decrease in student enrollment

Per Student Increase:

- Increase of \$200 per student (1.95% increase) for 2009-10 and 2010-11
- Last year's increase was \$275 per student
- The \$200 per student increase is the same as allowed in the 1995-96 school year

Student Enrollment (In District Residents)



..... Projected

..... Unofficial Count (Sept 2009)

2009-10 Preliminary Budget Revenue Limit Overview

Student Enrollment:

- 2009-10 Preliminary Budget based on a projected enrollment increase of 47 resident students (0.4% increase)
- Unofficial September 3rd Friday Count numbers reflect a decrease in student enrollment

Per Student Increase:

- Increase of \$200 per student (1.95% increase) for 2009-10 and 2010-11
- Last year's increase was \$275 per student
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Revenue Limit Increases

Year	Per Member Increase	% Increase ¹	Revenue Limit Increase	% Increase
2004-05	\$241.01	2.73%	\$2,709,467	5.77%
2005-06	\$248.48	2.73%	\$2,630,740	5.30%
2006-07	\$256.93	2.74%	\$2,193,590	4.20%
2007-08	\$264.12	2.73%	\$2,096,127	3.85%
2008-09	\$274.68	2.76%	\$2,582,533	4.57%
2009-10	\$200.00	1.95%	\$2,239,019²	3.79%²

¹ Increase from prior year revenue limit base per member

² Estimated

State Equalization Aid Explanation

What is State “Equalization” Aid?

Equalization aid is education revenue that comes directly from the state to support the operations of public school districts.

The State Aid system’s design and intent:

- to “*level the playing field*” or **equalize** the amount of school property taxes paid by residents throughout Wisconsin
- more property wealth = less state aid
- less property wealth = more state aid

State Equalization Aid Explanation

How is the amount of aid for each district determined?

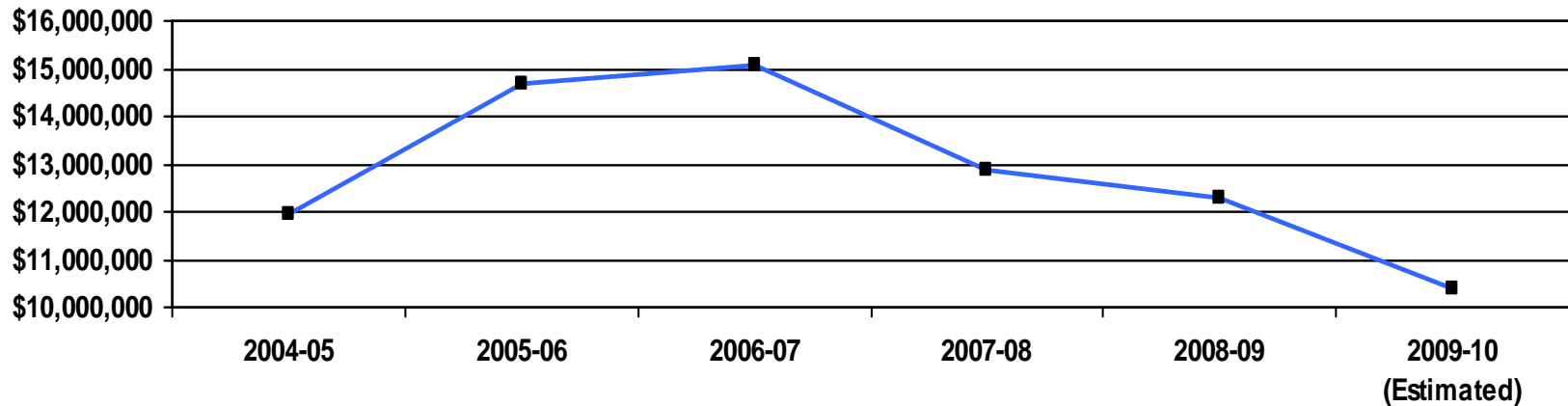
By using the **“equalization aid formula.”**

How much equalization aid does our district receive?

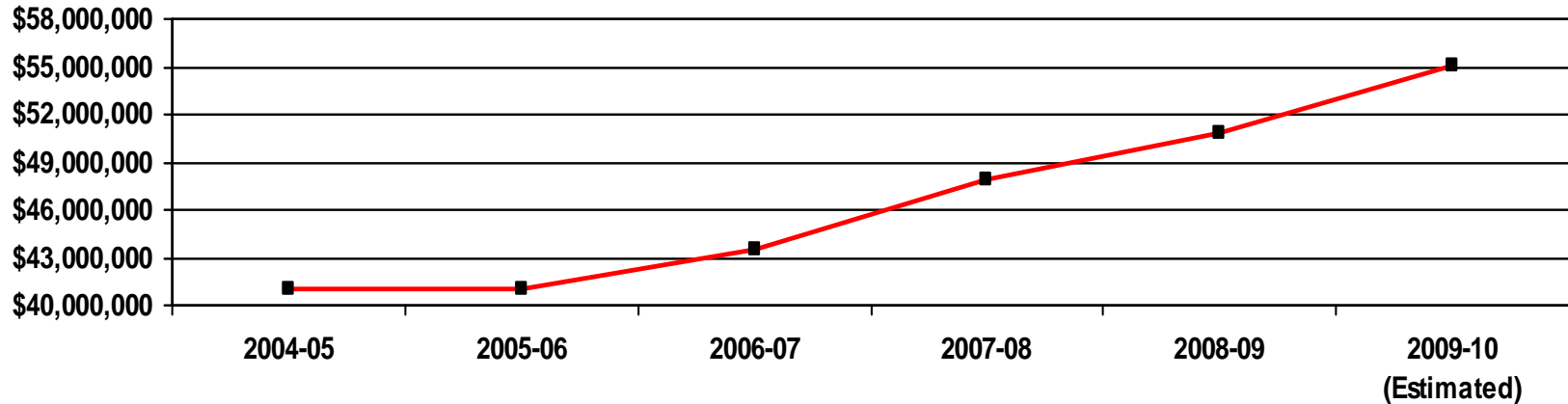
Our district’s high property value per student means a lower state share of funding (MCPASD’s share of state equalization aid per student is less than one-half of the state average).

State General Aid History 2004-05 through 2009-10

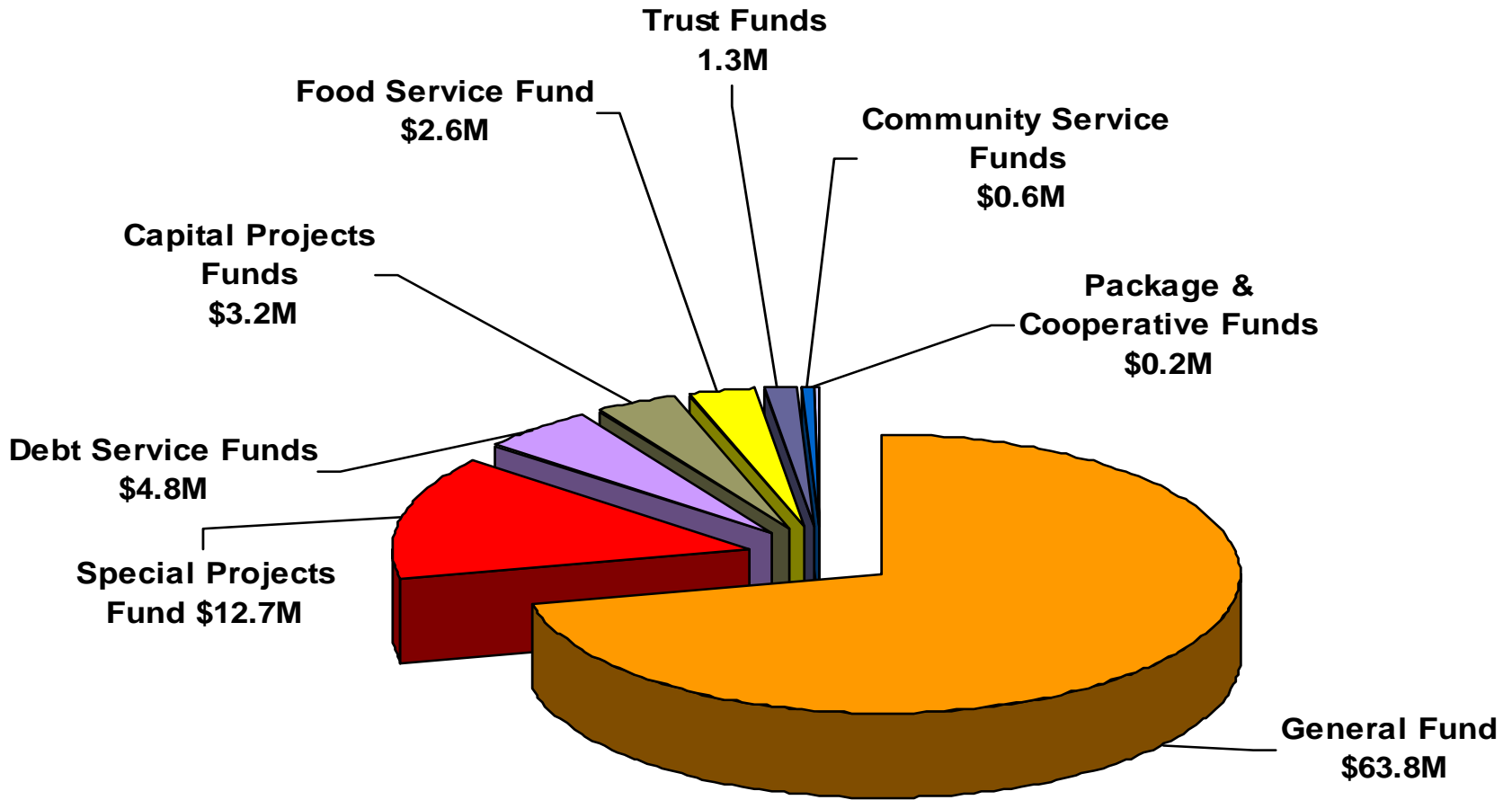
State General Aid



Property Tax Levy

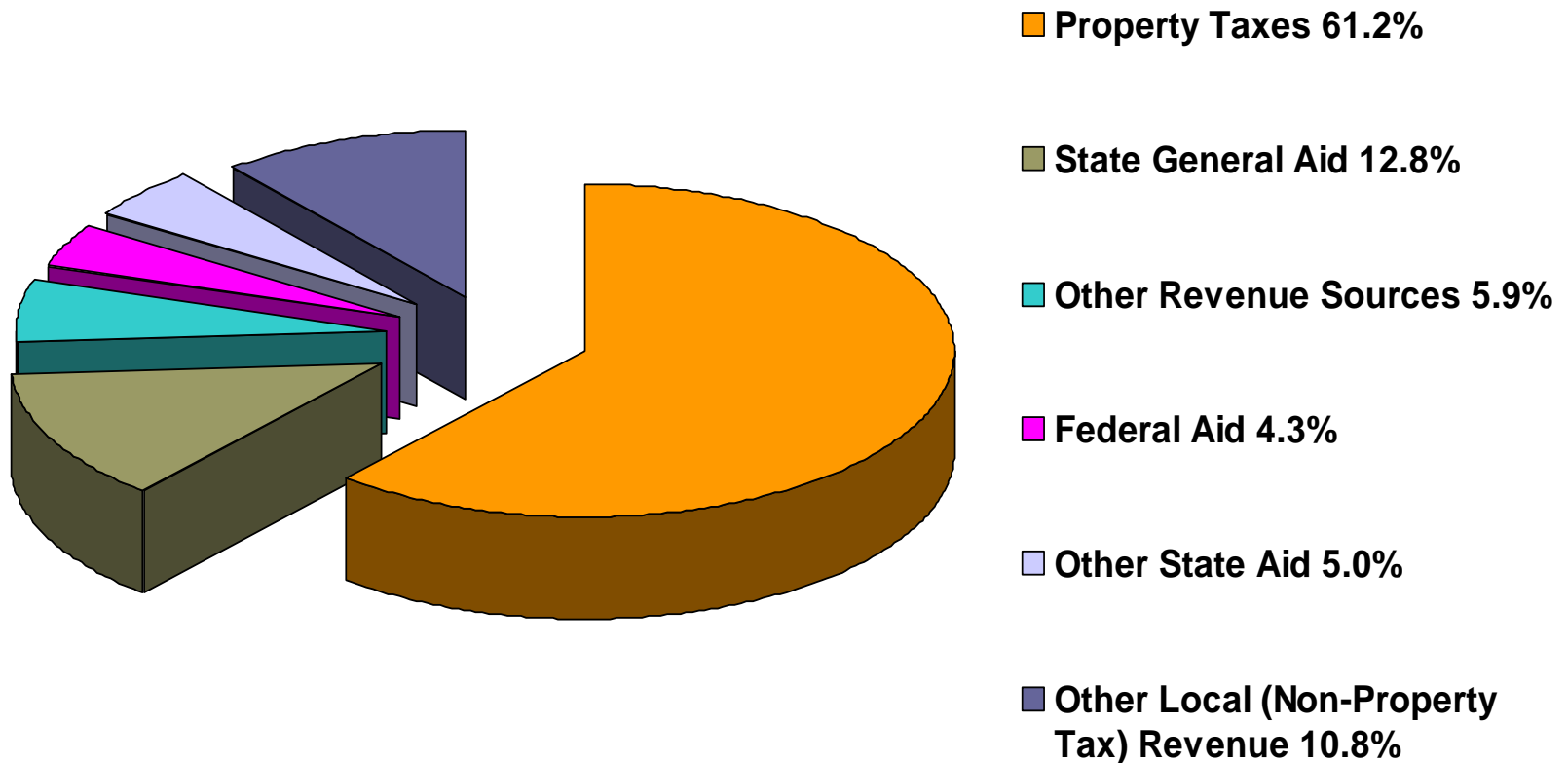


2009-10 Preliminary Budget by Fund

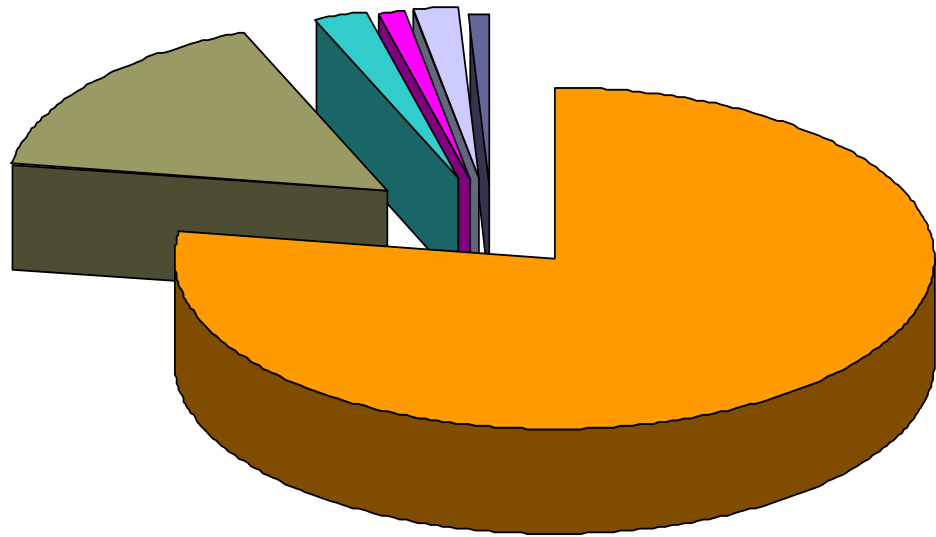


(in millions)

2009-10 Revenue Budget (not including interfund transfers)



2009-10 General Fund Revenue Budget



■ Property Taxes 77.5%

■ State General Aid 16.3%

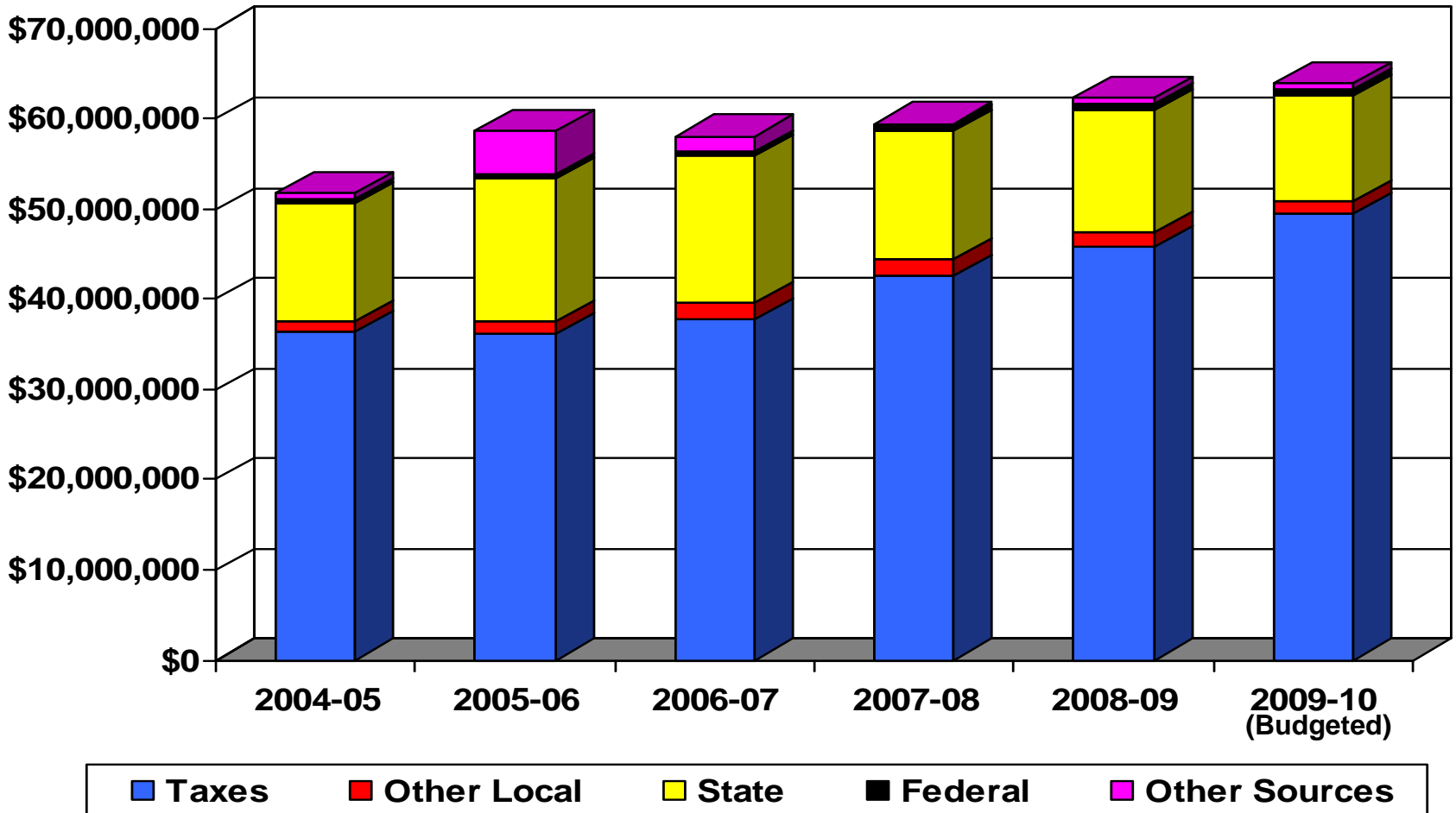
■ Other Revenue Sources 2.2%

■ Federal Aid 1.3%

■ Other State Aid 1.9%

■ Other Local (Non-Property
Tax) Revenue 0.8%

General Fund Revenue History 2004-05 through 2009-10

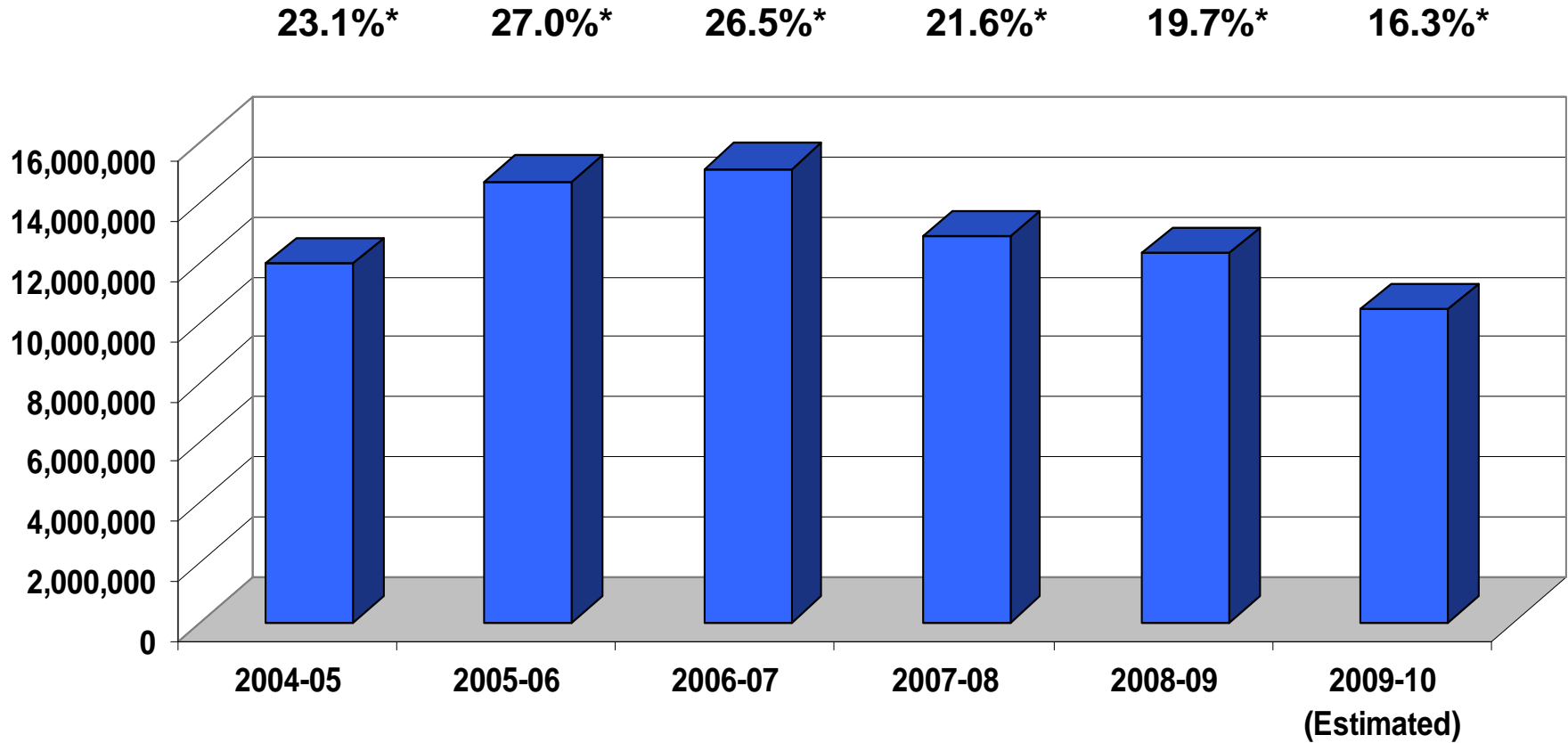




2009-10 Revenue Budget Highlights

- 15.3% Estimated Reduction in State General Aid (\$1.9 million)
- Reduction in investment earnings
- ARRA (Federal Stimulus) Funds
- Special Education High Cost (State & Federal) and Categorical Aid

State General Aid History 2004-05 through 2009-10



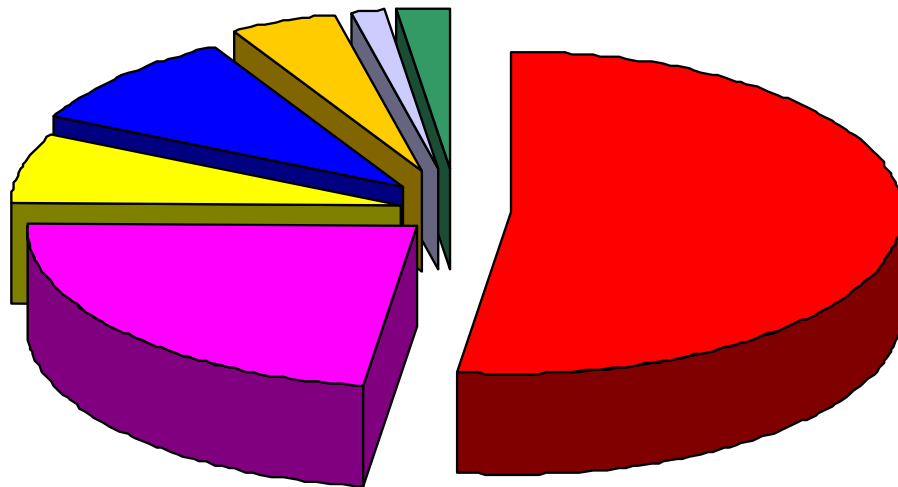
* State General Aid as a percentage of General Fund revenues (adjusted in FY 2005-06 and FY 2006-07 for revenue generated through sale of surplus property)



2009-10 Revenue Budget Highlights

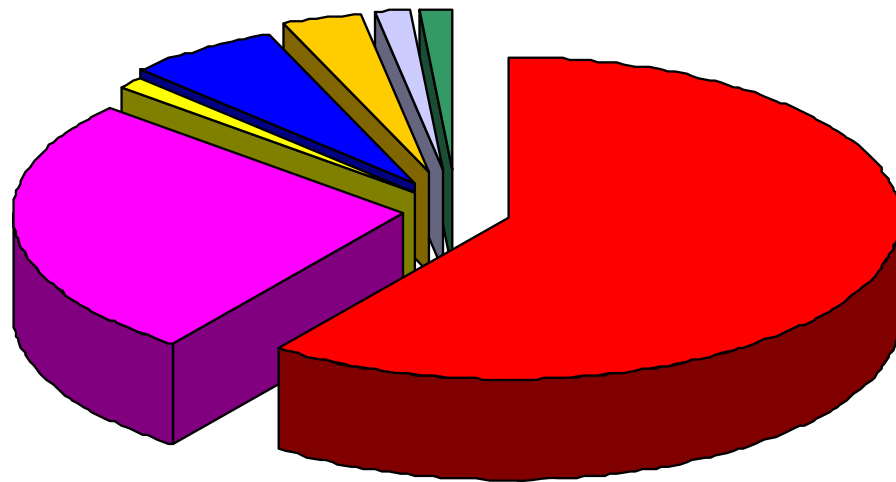
- 15.3% Estimated Reduction in State General Aid (\$1.9 million)
- Reduction in investment earnings
- ARRA (Federal Stimulus) Funds
- Special Education High Cost (State & Federal) and Categorical Aid

2009-10 Expenditure Budget (not including interfund transfers)



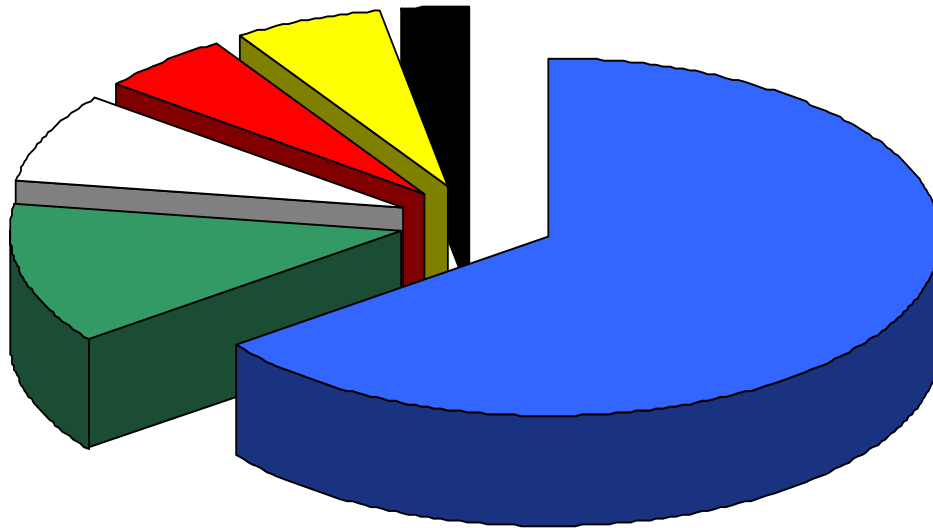
- Salaries 51.9%
- Fringe Benefits 23.0%
- Debt Retirement 6.8%
- Purchased Services 9.6%
- Non-Capital Objects 4.5%
- Capital Objects 1.4%
- Other Objects 2.2%

General & Special Projects Funds 2009-10 Expenditure Budget (not including interfund transfers)



- Salaries 59.8%
- Fringe Benefits 26.5%
- Debt Retirement 1.0%
- Purchased Services 6.4%
- Non-Capital Objects 3.3%
- Capital Objects 1.5%
- Other Objects 1.3%

2009-10 School Year Staffing



- Teachers 64.6%
- Para Educators 12.9%
- Other Employees 8.0%
- Admin Support/ Clerical 5.5%
- Custodians/ Maintenance 6.1%
- Administrators 2.9%

2009-10 Staffing Changes

2008-09

- **Support Staff 258.25**
- **Certified Staff 521.02**

Total FTE's: 779.27

2009-10

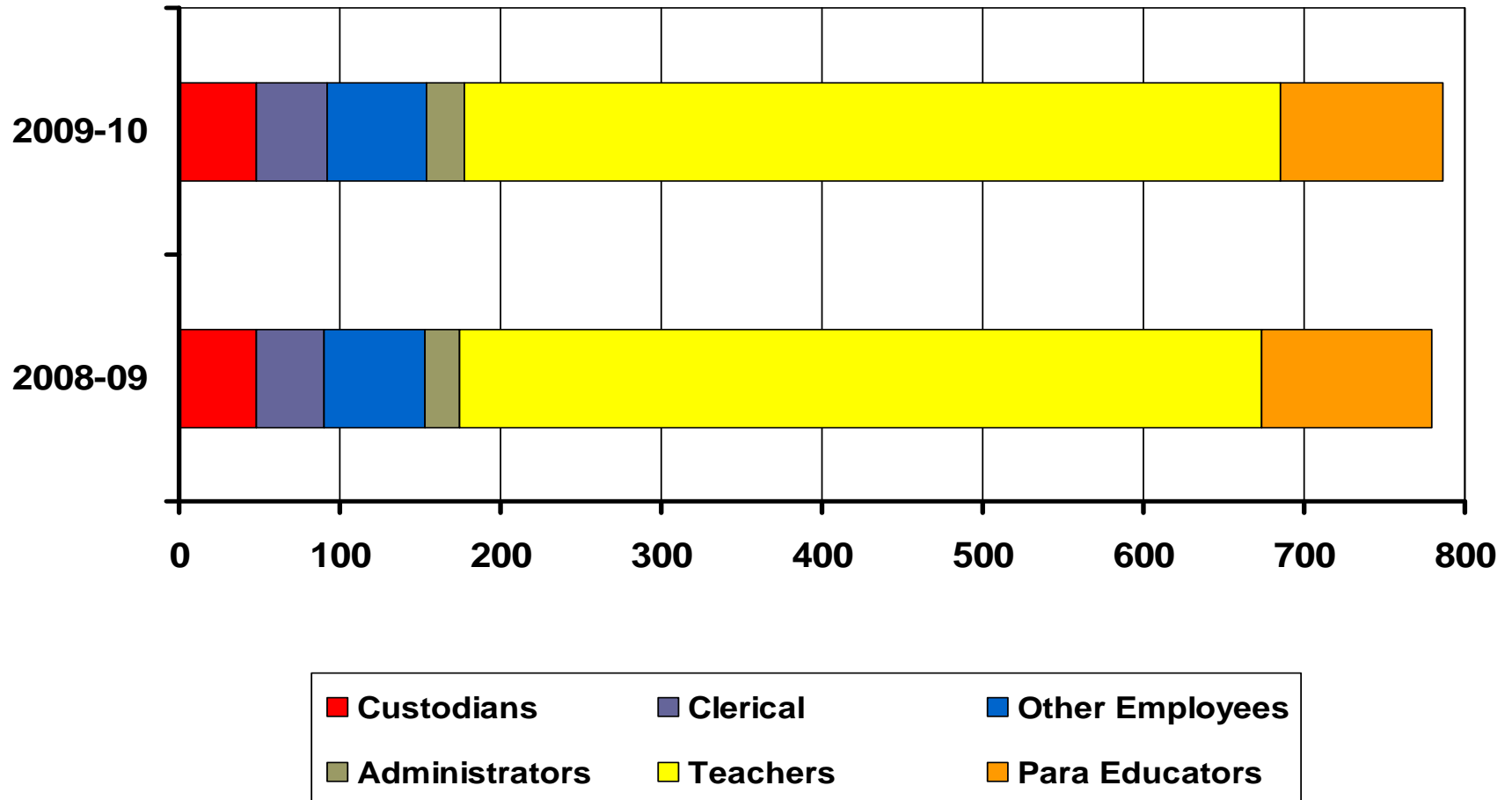
- **Support Staff 255.31**
- **Certified Staff 531.24**

Total FTE's: 786.55

Change + 7.28

NOTE: Positions expressed in full-time equivalent (FTE) units.

Staffing Comparison 2008-09 and 2009-10



2009-10 Budget Reductions

- ❑ Transportation Center Project Close-out and Start-up Costs
- ❑ Building Rental (due to new Transportation Center)
- ❑ Northside Elementary Addition
- ❑ Security Improvements at MHS & KMS (our District's portion of the project not funded through the COPS grant or City of Middleton)
- ❑ Utilities (natural gas)
- ❑ Fuel budget for school transportation vehicles

2009-10 Budget Reductions

- ❑ Para-educator positions (Bi-lingual and Special Education)
- ❑ Certified Occupational Therapy Assistant (COTA)
- ❑ Speech & Language Therapist
- ❑ Vision Teacher
- ❑ School Nutrition Services Program Staffing Reorganization



2009-10 Budget Program Investment / Expenditure Increases

- ❑ Literacy & Instructional Support Specialists at Elementary and Middle Schools (ARRA)
- ❑ Service Delivery Model Specialist at MHS (ARRA)
- ❑ Progress Monitoring Specialist (ARRA)
- ❑ Continuous Improvement and Accountability Specialist
- ❑ Increased Textbook / Instructional Materials Budget (supplemented through budget carry-over)
- ❑ Elementary Guidance Position
- ❑ Director of Teaching & Learning



2009-10 Budget Program Investment / Expenditure Increases

- ❑ Bi-lingual / ELL Teacher
- ❑ Cross Categorical Teacher at MHS (funded through reduction in para-educator positions)
- ❑ Increased Open Enrollment Tuition Budget



2009-10 Preliminary Budget Tax Levy

<u>FUND</u>	<u>2008-09</u>	<u>2009-10</u>	<u>Change</u>
General Fund	\$ 45,770,077	\$49,420,907	+ 7.98%
Debt Service (Fund 38)	107,500	104,500	- 2.79%
Debt Service (Fund 39)	4,307,216	4,423,915 ¹	+ 2.71%
Capital Projects	350,000	775,000 ²	+ 121.43%
Community Service	<u>345,965</u>	<u>339,913</u>	- <u>1.75%</u>
TOTAL:	<u>\$50,880,758</u>	<u>\$55,064,235</u>	+ <u>8.22%</u>

¹ Debt Service fund balance was utilized to reduce the tax levy by \$200,000

² Increase in Capital Projects levy represents a shift in both expenditures and levy from the District's General Fund - the total amount levied for capital maintenance projects in FY 2009-10 increased by \$35,000



Tax Levy & Mill Rate History

	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10*</u>
TAX LEVY	\$41.02M	\$43.55M	\$47.92M	\$50.88M	\$55.06M
% Change	-0.1%	+6.2%	+10.0%	+6.2%	+8.2%
EQUALIZED VALUATION	\$4,436M	\$4,849M	\$5,262M	\$5,706M	\$5,706M
% Change	+12.6%	+9.3%	+8.5%	+8.4%	+0.00%
MILL (TAX) RATE	\$ 9.25	\$ 8.98	\$ 9.11	\$ 8.92	\$ 9.65
% Change	-11.2%	-2.9%	+1.5%	-2.1%	+8.2%

* Estimated



2009-10 Preliminary Tax Levy - Estimated Average Impact

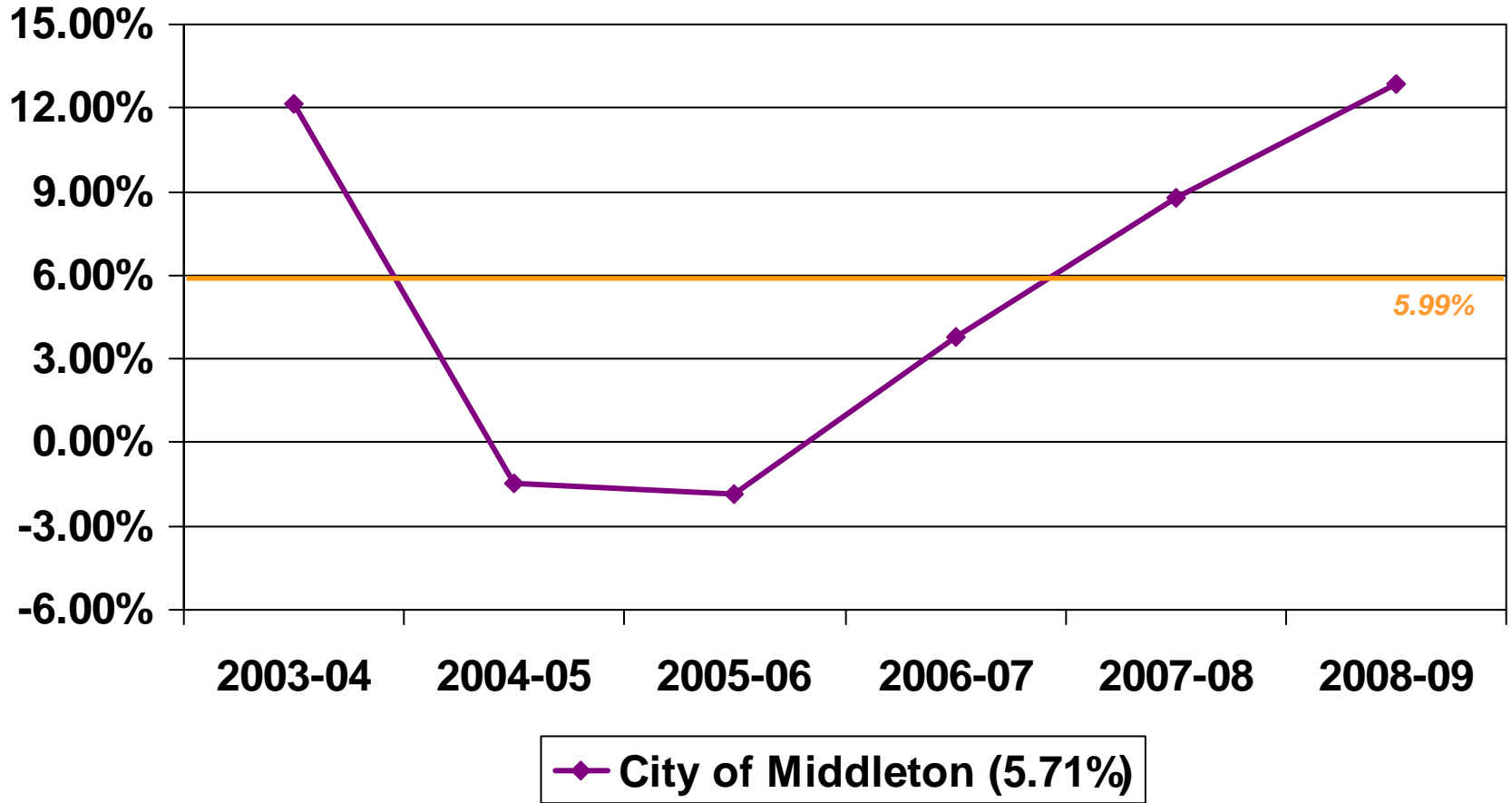
<u>Property Value</u> ¹	<u>2008-09 Tax</u> ²	<u>2009-10 Tax</u> ²	<u>Increase</u> ²
\$200,000	\$ 1,784	\$ 1,930	\$ 146
\$300,000	\$ 2,676	\$ 2,895	\$ 219
\$450,000	\$ 4,014	\$ 4,343	\$ 329

¹ Assumes same assessment of 100% for both years (2008 and 2009) with no increase in equalized valuation in 2009.

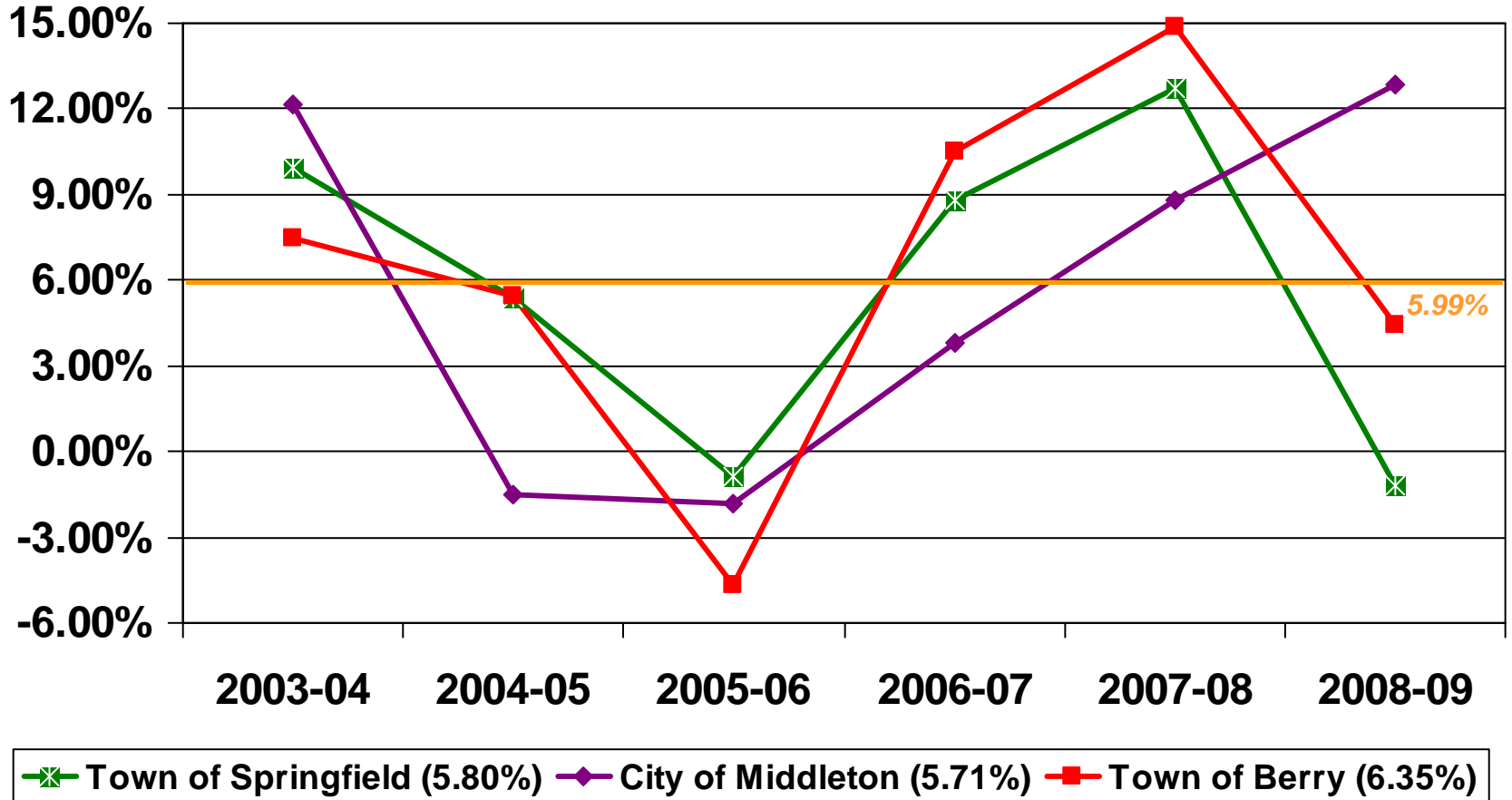
² Estimated school taxes. The 2009-10 estimated school taxes were calculated using a projected school tax (mill) rate of \$9.65 per \$1,000 of equalized (full market) property value.

Note: Specific impact of the school tax levy will vary in each of the District's eight municipalities depending on each municipality's percentage of overall property value and change in value from the prior year.

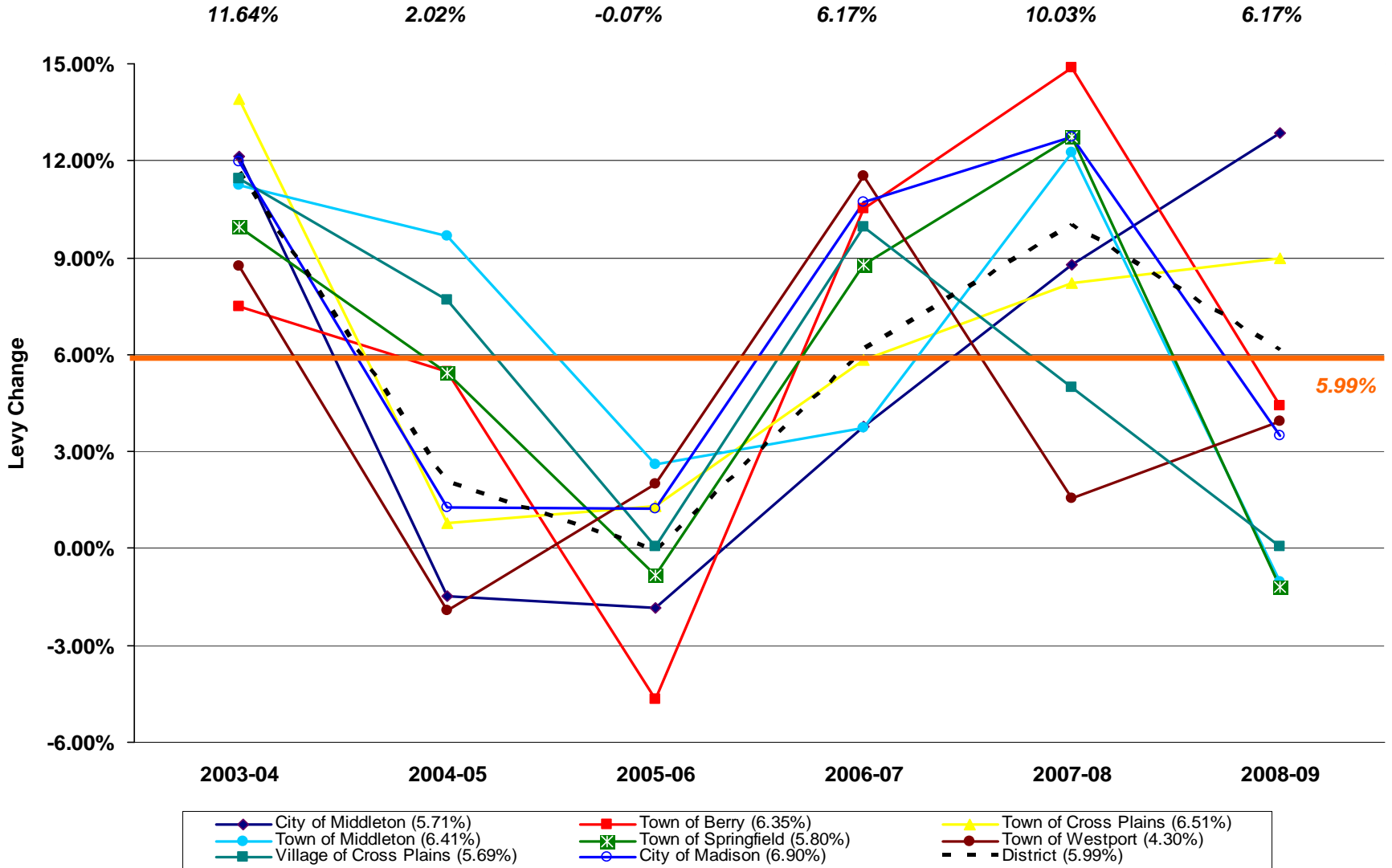
Tax Levy Impact



Tax Levy Impact



Tax Levy Impact



Budget Challenges

- Effectively managing budget constraints - coping with limited revenue growth and anticipated budget shortfalls into the near future
- Recent collective bargaining changes approved in the state's 2009-11 budget:
 - Elimination of the QEO
 - Change in arbitration criteria
- Addressing the district's facility needs
- Post-retirement benefit liabilities (OPEB)

Budget Challenges

- Changing student demographics & needs
 - i.e. special education, at-risk, bi-lingual, health/medical
- Proactively managing health care costs/
premium increases
- Achieving an appropriate balance
 - providing a quality education
 - increasing programmatic expectations
 - our taxpayers ability / willingness to pay



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Questions



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2009-10 Annual Meeting

Agenda

- Call to Order and Introductions
- Election of Chairperson
- Reading of Minutes, 9/15/2008 – Annual Meeting
- Old Business
- New Business - Resolutions
- Other New Business
- Adjournment

□ **RESOLUTION A** - Resolution to Levy a Tax for Adding to Capital Fund

BE IT RESOLVED: That there be levied for the 2009-10 fiscal year a tax in the amount of \$775,000 upon all taxable property in the Middleton-Cross Plains Area School District to be deposited into the segregated capital fund created at the 1993 Annual Meeting.

□ **RESOLUTION B** - Adoption of Tax Levy

BE IT RESOLVED: That there be levied a tax in the amount of \$55,064,235 upon all taxable property in the Middleton-Cross Plains Area School District with the purpose of paying employee salaries and meeting other necessary expenses to operate and maintain the district schools and to finance the debt service and capital outlay of the said district on the basis of the approved budget for the 2009-10 fiscal year.

□ **RESOLUTION C** - Adoption of School Board Salaries for 2009-10

BE IT RESOLVED: That the salaries of the school board members for the 2009-10 school year be established as follows:

President	\$ 3,000
Other Members	\$ 2,400

NOTE: These salaries remain the same as approved at the 1998 Annual Meeting.

▣ **RESOLUTION D** - Authorization for Sale of Surplus Property (equipment/materials)

BE IT RESOLVED: That the Board of Education be authorized to sell used and/or surplus school equipment, furniture, or supplies no longer needed for school purposes.



Middleton-Cross Plains Area School District

Future Realities in Education

September, 2009

- Home School District
- Neighboring District Collaboration
- Online Learning Options
- Home School Students

- Hybrid Learning Structures
- Business and Industry Partners
- K-16 Collaboration
- International Partners

- Leveraging Technology Instructionally
- Pursuing Operational Efficiency
- Enhancing Student/Teacher Interaction for Staff

Sustainability of Facilities and Programs

- Energy Efficiency
- Integration of Programming/Content
- Evaluating Programs for Relevance and Efficacy

- Literacy Initiative
- Closing Achievement Gap
- Reading in Content Areas -
Science/Social Studies/Math/All
- Meeting Individual Needs -
Levels and Interests

Global Initiative

- International Awareness and Experience - Student and Travel
- Technology Literacy
- Critical and Creative Thinking
- International Political, Economic and Social Engagement
- Engaging a Diverse Student Population - Culturally and Internationally