

Seizure Action Plan

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours or a school sponsored event.

Student Name	Date of Birth	School Year	Grade
Parent/Guardian Name	Home Phone	Other Phone	
Emergency Contact	Home Phone	Other Phone	

DESCRIPTION OF SEIZURES:

Seizure Type:	Description:
	Triggers & warning signs:
	Physical description:
	Length/duration & frequency of seizures:
	General response after a seizure:

If student has more than one seizure type, see back of form

<p>Does your child know when a seizure is about to occur? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If YES, please explain:</p>
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SCHOOL RESPONSE PLAN:

Basic Seizure First Aid	Seizure Response Plan (check all that apply and clarify below):
<ul style="list-style-type: none"> Stay calm and record time Notify Health Office Do not restrain movements Do not put anything in mouth Stay with child until fully conscious <p>For tonic-clonic seizure:</p> <ul style="list-style-type: none"> Protect head from injury Keep airway open / watch breathing Turn Child on side 	<ul style="list-style-type: none"> <input type="checkbox"/> Notify health office <input type="checkbox"/> Administer emergency medication as indicated below and call 911 <input type="checkbox"/> Call 911 (regardless of administering emergency medication or not) <input type="checkbox"/> Notify parents or emergency contact <input type="checkbox"/> Record seizure event <input type="checkbox"/> Notify Doctor <input type="checkbox"/> Other _____.
Seizures are considered an emergency when:	
<ul style="list-style-type: none"> Student has a seizure in water Student has a convulsive (tonic-clinic) seizure lasting longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties 	

MEDICATION(S):

Medication	Dose, Route, Time & Frequency	To be administered at:	Side Effects & Special Instructions
		<input type="checkbox"/> Home <input type="checkbox"/> School	
		<input type="checkbox"/> Home <input type="checkbox"/> School	
		<input type="checkbox"/> Home <input type="checkbox"/> School	

<p>Will medication be kept in the health office?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>Will your child have medication kept in another location as well?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If YES, please explain:</p>
<p>Does student have a Vagus Nerve Stimulator?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If YES, describe magnet use:</p>

Seizure Action Plan

When was the last time emergency medication was administered?

Was the student hospitalized after the event?

Yes No

SPECIAL CONSIDERATIONS AND PRECAUTIONS:

Describe any special considerations or precautions regarding school activities, sports, trips, etc.

Physician/HCP Authorization Signature

Date

Physician Phone

Parent/Guardian Authorization Signature

Date

Parent/Guardian Phone

School Nurse Authorization Signature

Date

ONLY USE IF STUDENT HAS MORE THAN ONE SEIZURE TYPE

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	Physical description:
	Length/duration & frequency of seizures:
	General response after a seizure:
	Triggers & warning signs:
	Physical description:
	Length/duration & frequency of seizures:
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	Triggers & warning signs:
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	Length/duration & frequency of seizures:
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	Triggers & warning signs:
	Physical description:
	Length/duration & frequency of seizures:
	General response after a seizure: