



Middleton–Cross Plains
Area School District
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Middleton-Cross Plains Area School District

BOARD OF EDUCATION PRESENTATION
November 16, 2020

FALL SURVEY RESULTS

SURVEY PARTICIPATION

Family Survey



Student Survey



Staff Survey



K-4 FAMILIES: SYNCHRONOUS LEARNING

How much time per day is your child spending on synchronous learning? 1,246 Responses



- Less than 1 hour
- 1-2 hours
- 3-4 hours
- 5-6 hours
- More than 6 hours

Children's experience with synchronous learning: 1,233 Responses



- The amount of synchronous (live) learning needs to increase.
- The amount of synchronous (live) learning is appropriate.
- The amount of synchronous (live) learning needs to decrease.

K-4 FAMILIES: LIVE INSTRUCTION

Most of the time, I feel the amount of time my child has in class with their teachers is:

1,239 Responses



● Not enough ● Just right ● Too much

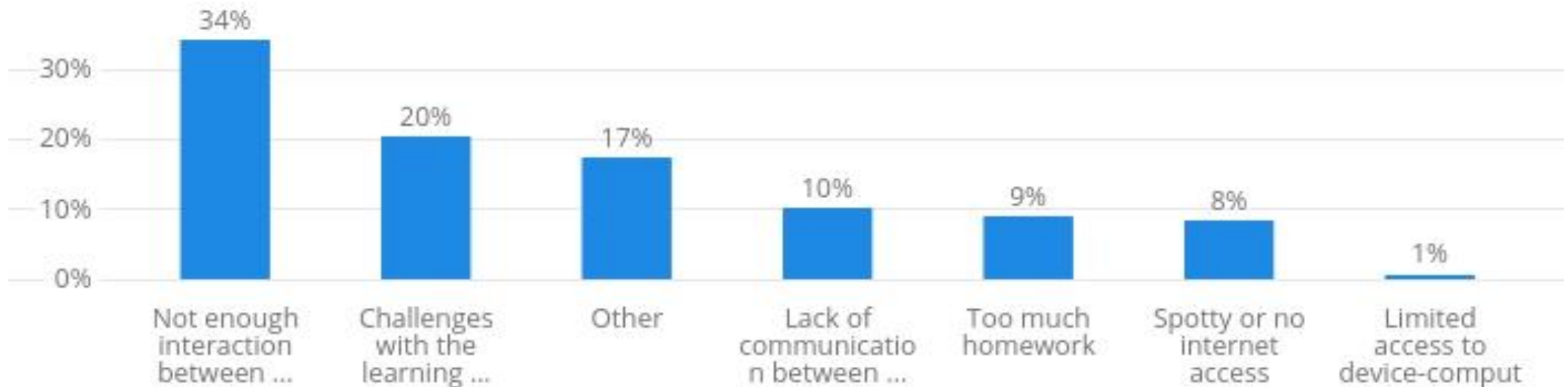
How much time does your child spend with educators via Zoom and other methods on a regular basis? 1,235 Responses



● None at all ● Too little ● Just right ● Too much

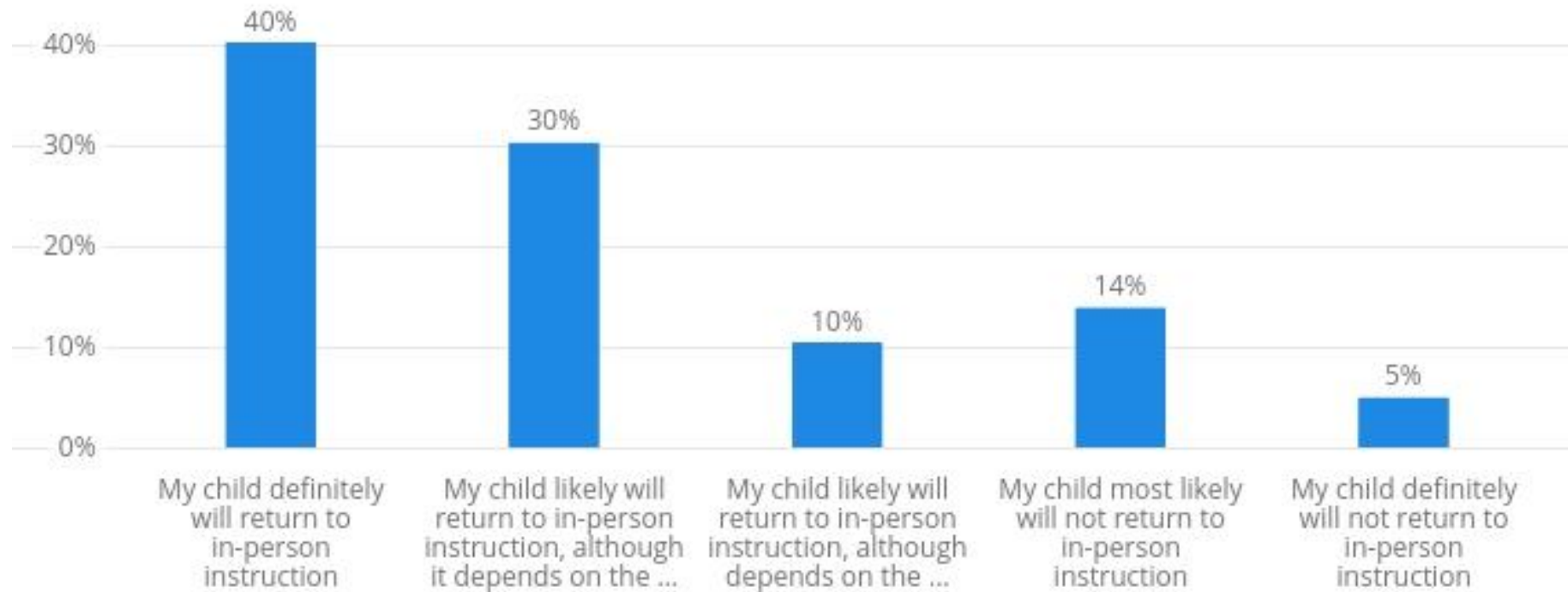
K-4 FAMILIES: CHALLENGES IN LEARNING

What have been challenges your child has faced with virtual learning this fall? (Mark all that apply) 1,027 Responses



K-4 FAMILIES: RETURN TO IN-PERSON INSTRUCTION

How comfortable would you be sending your child to school? ⓘ 1,229 Responses



K-4 FAMILIES: RETURN TO IN-PERSON INSTRUCTION

How concerned are you about returning to face-to-face instruction at this time? ⓘ 1,233

Responses



● I'm not concerned ● I'm somewhat concerned ● I'm concerned ● I'm very concerned

K-4 FAMILIES: SURVEY THEMES

- Most families indicate that students are spending 1-2 hours of time learning *synchronously* each day.
- Results indicate a *desire for more synchronous instruction* and teacher/student interaction.
- Data show that access to technology or internet has *not* been a large barrier, but *learning the different online platforms has been a challenge* for many families.
- About 80% of families *would have their child return* to in-person instruction, and about 74% of families *do have concerns about a return*.

5-12 FAMILIES: SYNCHRONOUS LEARNING

How much time per day is your child spending on synchronous learning? 2,017 Responses



● Less than 1 hour ● 1-2 hours ● 3-4 hours ● 5-6 hours ● More than 6 hours

Children's experience with synchronous learning: 1,996 Responses



- The amount of synchronous (live) learning needs to increase.
- The amount of synchronous (live) learning is appropriate.
- The amount of synchronous (live) learning needs to decrease.

5-12 FAMILIES: LIVE INSTRUCTION

Most of the time, I feel the amount of time my child has in class with their teachers is:

2,002 Responses



● Not enough ● Just right ● Too much

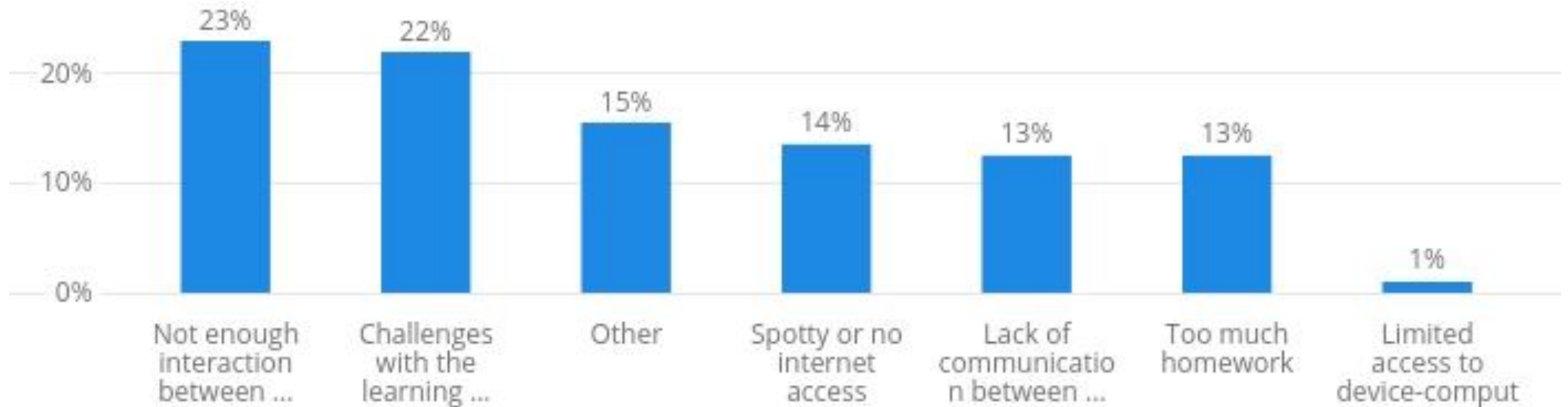
How much time does your child spend with educators via Zoom and other methods on a regular basis? 2,003 Responses



● None at all ● Too little ● Just right ● Too much

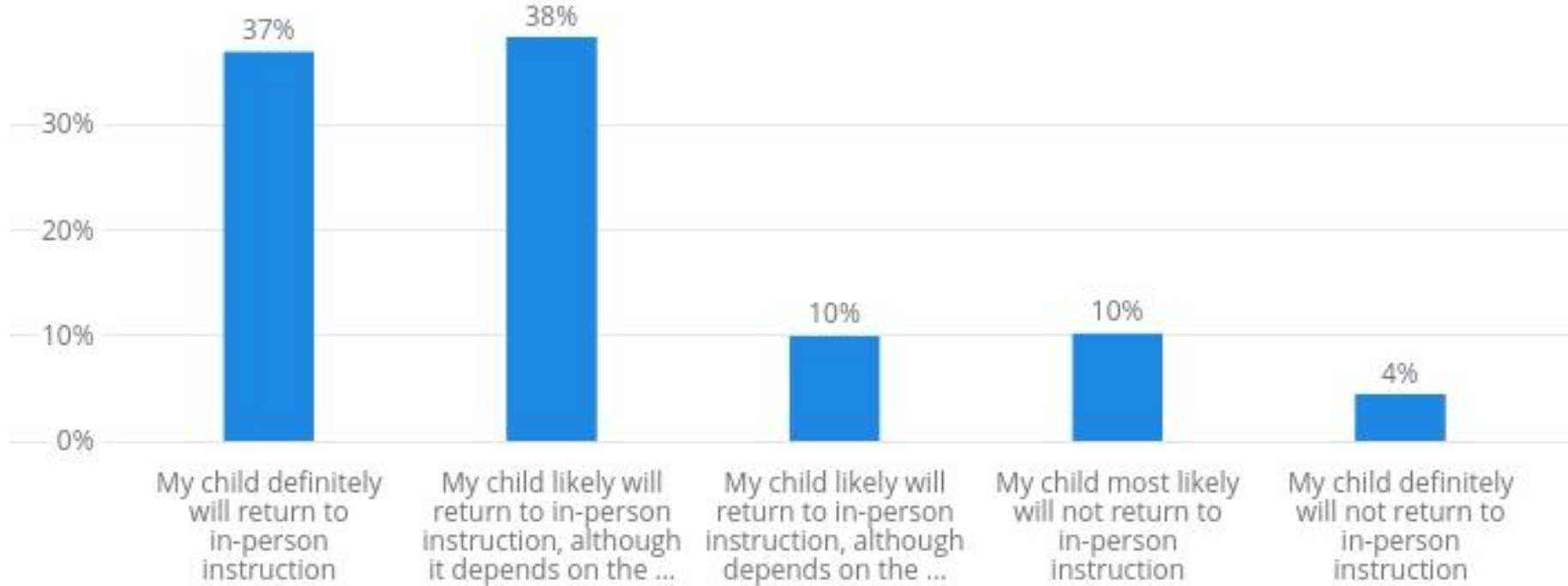
5-12 FAMILIES: CHALLENGES IN LEARNING

What have been challenges your child has faced with virtual learning this fall? (Mark all that apply) 1,680 Responses



5-12 FAMILIES: RETURN TO IN-PERSON INSTRUCTION

How comfortable would you be sending your child to school? ⓘ 2,005 Responses



5-12 FAMILIES: RETURN TO IN-PERSON INSTRUCTION

How concerned are you about returning to face-to-face instruction at this time? ⓘ 2,005

Responses



● I'm not concerned ● I'm somewhat concerned ● I'm concerned ● I'm very concerned

5-12 FAMILIES: SURVEY THEMES

- Most families indicate that students are spending 3 or more hours of time learning *synchronously* each day.
- While majority of the families indicated *synchronous learning time is appropriate*, there were many families with a desire for more teacher/student interaction.
- Data show that access to technology or internet has *not* been a large barrier, but *learning the different online platforms has been a challenge* for many families.
- About 85% of families *would have their child return* to in-person instruction, and about 79% of families *do have concerns about a return*.

5-12 STUDENTS: SYNCHRONOUS LEARNING

Time spent per day on synchronous learning. 1,420 Responses



- 3-4 hours per day
- 5-6 hours per day
- 1-2 hours per day
- Less than 1 hour per day
- More than 6 hours per day

Overall, I feel that my amount of time in-class with my teachers is: 1,418 Responses



- Is just right
- Is not enough
- Is too much

5-12 STUDENTS: ASYNCHRONOUS LEARNING

During asynchronous learning, when you are working on your own in your own time, about how many hours do you spend on learning without your teacher? 1,417 Responses



- Less than 1 hour per day
- 1-2 hours per day
- 3-4 hours per day
- 5-6 hours per day
- More than 6 hours per day

Most of the time, I feel the amount of screen time: 1,411 Responses



- Is not enough
- Is just right
- Is too much

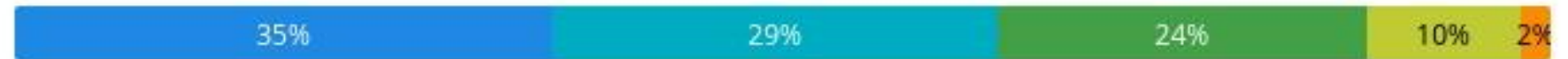
5-12 STUDENTS: CHALLENGES IN LEARNING

Have you had difficulties with any of the following during synchronous or asynchronous learning? (Check all that apply) 1,046 Responses



● Technology ● Getting material or content ● Direct contact with teacher providing instruction ● Other

If you have had difficulties with technology, please select all that apply: 808 Responses



● Lack of reliable access to the internet ● Challenges with BUZZ learning platform ● Other
● No access to the internet ● Access to a device

5-12 STUDENTS: SURVEY THEMES

- Most students indicate they are spending 3-6 hours of time learning *synchronously* each day.
- Most students are spending 1-4 hours on *asynchronous learning* each day.
- Majority of the students indicated *synchronous learning time is appropriate*, but indicated *there was too much screen time*.
- Data show that *reliable internet, access to course materials, or utilizing the Buzz Platform* have *been challenges* for many students.
- Most students indicate that *time with teachers and instructional videos* have been of the most benefit for virtual instruction.

STAFF: TIME & RESPONSIBILITIES

How many hours on Zoom (instruction, meetings, planning, etc.) do you spend on an average 'synchronous' day? 373 Responses



● 1-2 hours ● 2-3 hours ● 3-4 hours ● More than 4 hours

Out of all your responsibilities, which is taking up most of your time? 372 Responses



● Individual planning ● Team planning ● Grading ● Communicating with parents ● Other

STAFF: WORK HOURS & STRESS

Compared to teaching in-person during a regular school year, I am working: 372 Responses



● More hours ● Same amount of hours ● Fewer hours

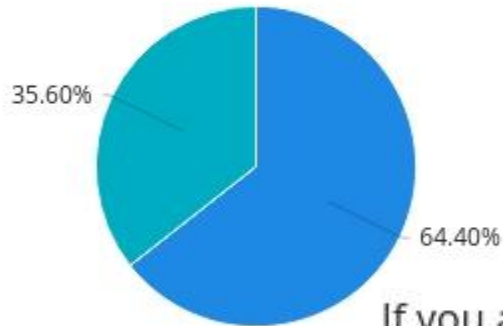
Compared to teaching in-person during a regular school year, I am experiencing: 373 Responses



● More work-related stress ● The same amount of work-related stress ● Less work-related stress

STAFF: PLANNING & PREPARATION

Do you feel you have enough time to adequately plan for lessons during your school/work day? 368 Responses



If you answered no to Question No. 13, what is the main barrier to planning? 237 Responses

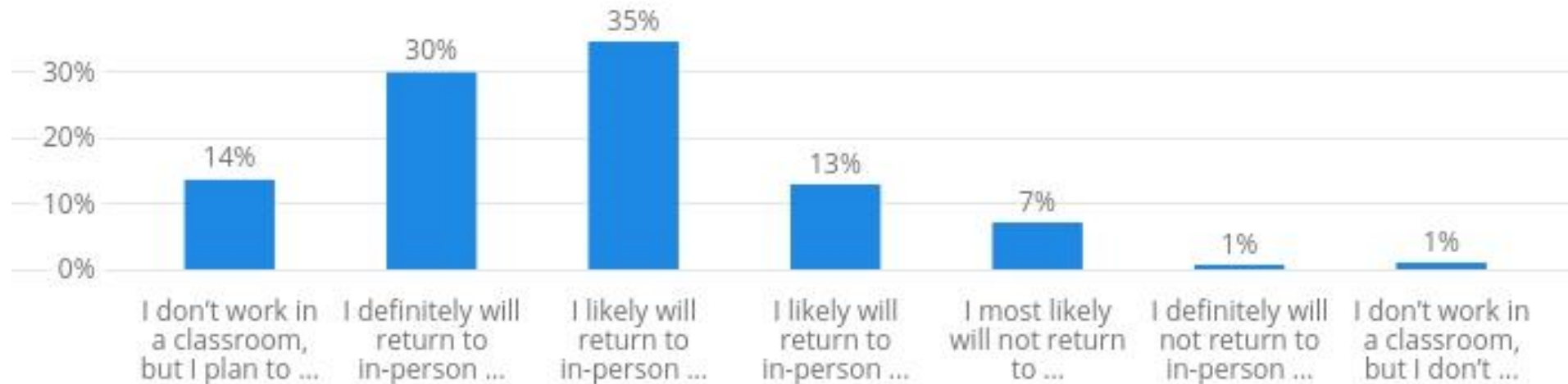


- Having the time necessary to convert materials, lessons and assessments to be accessible
- PD/Meetings that are not relevant to my teaching
- School schedule
- Software/technology issues
- Other

STAFF: RETURN TO IN-PERSON INSTRUCTION

The District continues to study and analyze blended models of instruction that are being implemented in surrounding districts. If and when students return to our school buildings, and our buildings had the necessary health, safety, cleaning and virus mitigation protocols in place, what statement best describes your current plans: 512

Responses



STAFF: RETURN TO IN-PERSON INSTRUCTION

We continue to monitor Dane County health data and the impacts of COVID-19 in our community. How concerned are you about returning to face-to-face instruction at this time? 518 Responses



● I'm very concerned ● I'm somewhat concerned ● I'm concerned ● I'm not concerned

STAFF: SURVEY THEMES

- Most staff indicate they are spending 3 or more hours per day on Zoom for *synchronous instruction or meetings* each day.
- Most staff are *spending more time working* and are *experiencing more work-related stress* compared to a normal school year.
- Majority of the staff indicated they have tools to be effective, but they *do not have enough time to plan or prepare lessons*; and the main reason for this is *not having the time necessary to convert materials for virtual instruction*.
- 93% of staff *would return to in-person instruction*, and 93% *do have concerns about return*.

NEXT STEPS

- We continue to review and analyze the data from the surveys.
- Each of our work teams are diving into specific portions of the survey to inform our next steps. (Instructional Planning Team, Administrators, Student Services Staff, Student Councils/Senate, etc.)
- Insights gathered will inform our continued virtual learning plans, return to instruction plans, supports for staff, students, and families, as well as ongoing communication needs.