

# Winter Institute 2019 Schedule

| Friday February 15                     |  |  |   |   |  |  |
|--|--|--|---|---|--|--|
| <b>Registration</b>                    | <b>4:00-4:30pm</b>   | <b>Entry Hall</b>  |   |   |  |  |
| <b>Session 1</b><br><b>4:30-6:00pm</b> | <b>Stacy Kay Laura Esbe</b><br>Digital Read Alouds for a Digital World<br><br>Beg/Int Reading, Writing, Equity<br><b>Rm. 500</b>                               | <b>Bryn Orum</b><br>Rise Up & Write: Supporting Civically Engaged Writing<br><br>Int/Adv Writing, Equity<br><b>Rm. 501</b>             | <b>Jenny Magee</b><br>#WeNeedDiverseBooks<br><br>Beg Reading, Equity<br><b>Rm. 502</b>  | <b>Stephanie Hurt</b><br>Fostering Book Love: Building Independent Readers<br><br>Beg/Int Reading<br><b>Rm. 504</b>   | <b>Jill Gurtner</b><br>Ensuring All Learners are Ready for Rigor by Fostering Learning Partnerships<br>Int Equity<br><b>Rm. 505</b>      | <b>Paige Bessick</b><br>Shared Reading: Supporting Emergent Readers<br><br>Beg Reading<br><b>Rm. 506</b>                   |
|  | <b>Jen Doucette</b><br>Embrace the Chaos<br><br>Int Writing<br><b>Rm. 520</b>  | <b>Sarah Borchardt Molly Tormey</b><br>Overview: Reading Workshop for Upper Level Teachers (5-12)<br><br>Beg Reading<br><b>Rm. 521</b> | <b>Joanna Cree Talisa Dussliere-Corcoran</b><br>Ditch the Textbook: Inquiry-Based Strategies for Reading Primary Sources<br>Beg Reading, Equity<br><b>Rm. 522</b> | <b>Maria Dyslin</b><br>Creating the Conditions for Transfer in Independent Reading-Building the Skill AND the Will<br><br>Int/Adv Reading<br><b>Rm. 523</b>     | <b>Sally Zeinemann</b><br>Take A Second Look: Using Visual Literacy in Reading and Writing<br><br>Beg Reading, Writing<br><b>Rm. 525</b> |  |
| <b>Dinner</b>                          | <b>6:00-6:45pm</b>   | <b>Cafeteria</b>   | <b>Session Materials and T-Shirts for sale/pick-up</b>  |   |  |  |
| <b>Session 2</b><br><b>6:50-8:20pm</b> | <b>Stacy Kay Jeanette Wiederhoeft</b><br>Playing with Language: Activities to Support Units of Study<br><br>Beg/Int Reading, Writing, Equity<br><b>Rm. 500</b> | <b>Jenny Magee</b><br>Walk the Walk<br><br>Beg Equity<br><b>Rm. 501</b>  | <b>Holly Reardon Sarah Borchardt</b><br>Small Groups for BIG Kids!<br><br>Beg/Int/Adv Reading, Equity<br><b>Rm. 502</b>   | <b>Jenniper Hylbert</b><br>Create a project-based Geo-Inquiry Lesson in 5 Steps<br><br>Beg Reading, Writing, Math, Equity<br><b>Rm. 503</b>                     | <b>Erica Wagoner Cassie Roberts</b><br>Motivating Students' Learning through a Gamification Model<br><br>Beg Equity<br><b>Rm. 504</b>    | <b>Paige Bessick</b><br>Authentic Ways to Use Seesaw & iPads in the Workshop<br><br>Beg Reading, Writing<br><b>Rm. 505</b> |
|  | <b>Chundou Her</b><br>Unleash Your Inner 'Animal Lady'<br><br>Beg/Int Equity<br><b>Rm. 506</b>   | <b>Sara Knueve</b><br>SEL with Equity Focus: Exploring Root Cause & Resiliency<br><br>Int/Adv Equity<br><b>Rm. 523</b>                 | <b>Maria Dyslin</b><br>Running Records: How does MSV help guide my instruction?<br><br>Beg Reading<br><b>Rm. 523</b>  | <b>Karen Murphree Jacki Greene Shannon Larson Lisa Rust</b><br>Book Club Banter: Moving Students Toward Powerful Conversations<br>Int Reading<br><b>Rm. 524</b> | <b>Sally Zeinemann</b><br>The Art of the Conference<br><br>Beg Writing<br><b>Rm. 525</b>   |  |

**Saturday February 16**

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|---|---|--|---|---|---|--|
| <b>Credit Meeting</b>                               | <b>8:00-8:30am</b>  | <b>Student Services Office (Main Hall)</b>   |   |   |   |  |
| <b>Keynote</b>                                      | <b>8:30-9:30am</b>  | <b>Cafeteria</b>   | <b>Speaker: Dr. Bettina Love</b>  |   |   |  |
| <b>Session 3<br/>9:45-11:15am</b>                   | <b>Joanna Cree Talisa Dussliere-Corcoran</b><br>Rise Up! Culturally Responsive Practices through Hamilton: The Musical<br><br>Beg Reading, Equity<br><b>Rm. 500</b> | <b>Holly Reardon</b><br>What I Wish I Knew: Primary Power in the Secondary Classroom<br><br>Beg Reading, Equity<br><b>Rm. 501</b>  | <b>Luke Kramer Dominique Ricks</b><br>The History of Marginalization in Public Education<br><br>Beg/Int Equity<br><b>Rm. 502</b>                        | <b>Jacquelyn Greene Lisa Rust Karen Murphree Shannon Larson</b><br>"Off you go! Now what?"<br><br>Beg/Int/Adv Reading, Writing<br><b>Rm. 503</b>      | <b>Jen Doucette</b><br>The 90% Problem<br><br>Beg/Int/Adv Writing<br><b>Rm. 504</b>   | <b>Sandra Taylor-Marshall Mark Dzedzic</b><br>Creating a Culture of Argument in the Elementary Classroom<br><br>Beg/Int/Adv Reading, Writing, Equity<br><b>Rm. 506</b> |
|   | <b>Dr. Bettina Love</b><br>We Want to Do More Than Survive: Abolitionist Teaching<br><br>Beg/Int/Adv Equity<br><b>Rm. 510</b>                                       | <b>Lisa Velarde</b><br>Beyond Reading, Writing, Speaking, and Listening<br><br>Int Equity<br><b>Rm. 520</b>  | <b>Jeanette Wiederhoeft Paige Bessick</b><br>Improving your Mini-lesson Through Pace, Structure and Engagement<br><br>Beg/Int Reading<br><b>Rm. 521</b> | <b>Kari Buer</b><br>Strategies for Growing Language<br><br>Beg Equity<br><b>Rm. 522</b>   | <b>Amber Kobinsky</b><br>Nifty Notebooks: Encouraging creativity and insight in Reader's Notebook pages<br>Beg/Int Reading, Writing<br><b>Rm. 524</b> |  |
| <b>Lunch</b>  | <b>11:20-12:20pm</b>  | <b>Cafeteria</b>   | <b>Session Materials and T-Shirts for sale/pick-up</b>  |   |   |  |
| <b>Session 4<br/>12:25pm-1:55pm</b>                 | <b>Tricia Rodey Jenna Degner</b><br>A Culturally Responsive Approach to Intervention<br>Beg/Int/Adv Reading, Math, Equity<br><b>Rm. 500</b>                         | <b>Sara Totten</b><br>Disrupting Disproportionality in Special Education<br><br>Beg Equity<br><b>Rm. 501</b>   | <b>Dr. Rainey Briggs Percy Brown</b><br>Let the Data Speak!<br><br>Beg/Int/Adv Equity<br><b>Rm. 506</b>   | <b>Dr. Bettina Love</b><br>We Want to Do More Than Survive: Abolitionist Teaching<br><br>Beg/Int/Adv Equity<br><b>Rm. 510</b>                         | <b>Deb Dagitz Laura Allord</b><br>What's a Hit? New Children's Lit<br><br>Beg Reading, Equity<br><b>Rm. 520</b>                                       | <b>Jeanette Wiederhoeft Stacy Kay</b><br>Tips and Tools for Supporting Language in your Classroom<br><br>Beg/Int Reading, Writing, Equity<br><b>Rm. 521</b>            |
|   | <b>Nichole North Hester, Tara Peotter</b><br>Fixing the process, not the kids: improving instructional planning<br><br>Beg/Int Equity<br><b>Rm. 523</b>             | <b>Mark Dzedzic Jenny Magee, Mark Nepper</b><br>Greater Madison Writing Project: Best Practices in Teaching Writing<br><br>Beg/Int/Adv Writing, Equity<br><b>Rm. 524</b> | <b>Dr. Laura Love Mandi Sersch-Morstad</b><br>Circles for Building Community and for Learning Content<br><br>Beg/Int/Adv Equity<br><b>Rm. 525</b>       |   |   |  |
| <b>Session 5<br/>2:00-2:45pm<br/>Mini-Session 1</b> | <b>Amanda Struckmeyer</b><br>Reading in Color: Outstanding New Picture Books Featuring Multicultural Characters<br><br>Adv Reading, Equity<br><b>Rm. 500</b>        | <b>Rosann Myers</b><br>Modeling The Write Way<br><br>Beg/Int Writing<br><b>Rm. 501</b>   | <b>Holly Reardon</b><br>The Historian's Workshop: A New Approach to Social Studies<br><br>Beg/Int/Adv Reading, Equity<br><b>Rm. 505</b>                 | <b>Lisa Velarde</b><br>Mapa de Las Memorias: A Transnational Perspective on Learning English<br><br>Beg Equity<br><b>Rm. 506</b>                      | <b>Sarah Zeroth Kate Gaio</b><br>Responding to Misbehavior through the Responsive Classroom Lens<br><br>Beg/Int Equity<br><b>Rm. 524</b>              |  |
| <b>Session 5<br/>2:50-3:35pm<br/>Mini-Session 2</b> | <b>Stacy Kay</b><br>Using Music to Enhance Comprehension and Language Development in Poetry<br><br>Beg/Int Reading, Writing, Equity<br><b>Rm. 502</b>               | <b>Sandra Taylor-Marshall</b><br>Constructive Coaching Conversations<br><br>Beg Reading, Writing, Math, Equity<br><b>Rm. 503</b>   | <b>Beth Ott Mary Lee McKenzie</b><br>10 Equitable Classroom Practices You Can Do RIGHT NOW!<br><br>Beg Equity<br><b>Rm. 504</b>                         | <b>Lisa Rust Deb Dagitz</b><br>The Power of Read Aloud: Joy, Transfer, and Partner Talk<br><br>Beg/Int Reading, Equity<br><b>Rm. 525</b>              | <b>Karen Murphree Sara Whirry</b><br>Close the Gap!<br><br>Beg/Int Reading<br><b>Rm. 510</b>  |  |
| <b>Session 5<br/>2:05-3:35pm<br/>Full Sessions</b>  | <b>Molly Tormey Sarah Borchardt</b><br>Overview: Writing Workshop for Upper Level Teachers (5-12)<br><br>Beg Writing<br><b>Rm. 520</b>                              | <b>Betsy Delzer Jenny Magee</b><br>The Mindful Writing Project SEL, Awareness, and Our Words<br><br>Beg Writing, Equity<br><b>Rm. 521</b>                                | <b>Kari Buer</b><br>Culturally Responsive Teaching- A Ruminaton on Zaretta Hammond's Work<br><br>Beg Equity<br><b>Rm. 522</b>                           | <b>Ari Davidson Sarah Sprangers, Kim Gauen, Laura Simpson</b><br>Intro to America to Me Series: Equity in Our Schools<br>Beg Equity<br><b>Rm. 523</b> |   |  |