

JOHN BELL CHAPTER, NSDAR



August 1, 2018

Dear American History Teacher,

I am writing to encourage your students' participation in the DAR's American History Essay Contest for the 2018-2019 academic year. The topic title this year is "The Women's Suffrage Campaign".

**Topic: The 19<sup>th</sup> Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.**

The deadline for the essays to be submitted to me is **Friday, November 16, 2018.**

I am enclosing a form and other resources for your use that detail the specifics required for the essay. There are specific instructions to follow, including a title page. Please read and follow these instructions carefully as essays are disqualified every year for failure to do so. Please send completed essay entries to:

Dallas Sipes Chapman  
833 Columbia Drive  
Poynette, WI 53955

Please let me know if you have any questions. My phone number is 608.635.0083 and my email address is [dallassipes@hotmail.com](mailto:dallassipes@hotmail.com).

Thank you for your participation and assistance,

Dallas Sipes Chapman, Chair  
John Bell Chapter DAR American History Essay Committee

This is not a school-sponsored activity and the Middleton-Cross Plains Area School District does not provide support or endorsement of this program/activity. It has neither reviewed nor approved the program, personnel, or activities announced in this brochure/flyer. Permission to distribute this material must not be considered a recommendation or endorsement by the school district.



*Moving Forward in Service to America!*

**Are you in 5th through 8th grade?  
You're invited to participate in an**

# **Essay Contest**

## **Topic for 2018-2019**

The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

### **Title of Essay**

"The Women's Suffrage Campaign"

### **Open to Grades 5-8**

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter John Bell Chapter, NSDAR

Contact Dallas Sipes Chapman

Phone ( 608 ) 635.0083 E-mail dallassipes@hotmail.com

**National Society Daughters of the American Revolution  
AMERICAN HISTORY ESSAY CONTEST 2018–2019**

**(This information is for chapter and school use)**

<b>TOPIC:</b>	<b>Topic for 2018-2019:</b> The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women’s suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.
<b>PARTICIPANTS:</b>	<b>All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible.</b> This contest is conducted without regard to race, religion, sex, or national origin. <b>DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.</b>
<b>LENGTH:</b>	<b>Grade 5: 300–600 words    Grades 6, 7, and 8: 600–1,000 words</b>
<b>FORM:</b>	Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher’s or physician’s letter attesting to the student’s special need. All of the essay must be the student’s original work. Each essay must have a title page listing the following: Title of Essay: <b>“The Women’s Suffrage Campaign”</b> (A subtitle is permitted if written below the topic.) Contestant’s full name and address. (street, rural route, PO Box, city, state, zip code) <u>Note:</u> If the school’s regulations prohibit providing the student contact information, then school contact information may be substituted. Contestant’s phone number (with area code) and e-mail address, if available Name of contestant’s school with grade level indicated Name of sponsoring DAR chapter Number of words in essay
<b>BIBLIOGRAPHY:</b>	<b>Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information.</b> Any essay with information copied directly from sources without using quotes will be disqualified.
<b>JUDGING AND AWARDS:</b>	<b>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions <i>will not</i> be considered in judging and should not be included.</b> Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. <b>CHAPTER:</b> One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. <b>STATE:</b> One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate. <b>DIVISION:</b> One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate. <b>NATIONAL:</b> One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2018. Winning essays may appear in official DAR communications. <i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i>
<b>DEADLINE:</b>	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. <i>States with district level judging should set appropriate intermediate deadlines. Date assigned: Nov 16, 2018</i>

**NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON** Dallas Chapman 608.635.0083

**NAME OF SPONSORING DAR CHAPTER** John Bell Chapter, DAR

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at  
1776 D Street NW, Washington, D.C. 20006–5303    Phone: (202) 879–3256

## 2018 – 2019 AMERICAN HISTORY ESSAY CONTEST

“The Women’s Suffrage Campaign”

### Reading Resources

#### For younger readers:

Frost-Knapman, Elizabeth and Cullen-Dupont, Kathryn. *Women's Suffrage in America (Eyewitness History Series)*. New York: Facts on File, 2005.

Hollihan, Kerrie Logan. *Rightfully Ours: How Women Won the Vote*. Chicago, IL: Chicago Review Press, 2012.

Malaspina, Ann. *Heart On Fire: Susan B. Anthony Votes for President*. Chicago, IL: Albert Whitman & Company, 2012.

Myers, Walter Dean. *Ida B. Wells: Let The Truth Be Told*. New York: Amistad, 2008.

#### For older students:

Adams, Colleen. *Women's suffrage: a primary source history of the women's rights movement in America*.

New York: Rosen Central Primary Source, 2003.

Colman, Penny. *Elizabeth Cady Stanton and Susan B. Anthony: A Friendship that Changed the World*. New York: Henry Holt and Co., 2011.

Hill, Jeff. *Women's suffrage*. Detroit, MI: Omnigraphics, Inc., c2006.

Nardo, Don. *The split history of the women's suffrage movement: suffragists' perspective*. North Mankato, Minnesota: Compass Point Books, a Capstone imprint, 2014.

**NATIONAL SOCIETY  
DAUGHTERS OF THE AMERICAN REVOLUTION**

**AMERICAN HISTORY ESSAY CONTEST**

*Topic for 2018–2019*

The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

**GUIDELINES FOR JUDGES**

**STUDENT'S NAME:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

**NUMBER OF WORDS IN ESSAY:** \_\_\_\_\_

**DIRECTIONS FOLLOWED: (All must be answered affirmatively)**

1. **FORM:** Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt.  
(ESSAY MUST BE STUDENT'S OWN WORK) Yes? \_\_\_\_\_ No? \_\_\_\_\_
  
2. **NUMBER OF WORDS:** Yes? \_\_\_\_\_ No? \_\_\_\_\_  
Grade 5: 300–600  
Grades 6–8: 600–1,000  
(All words count. Title page and bibliography excluded.  
Dates count as one word.)
  
3. **TITLE PAGE:** The following must be listed on the title page: Yes? \_\_\_\_\_ No? \_\_\_\_\_
  - Title of Essay: **“The Women’s Suffrage Campaign”**  
(A subtitle is permitted if written below the topic.)
  - Contestant’s full name and address  
(includes street, rural route, or PO Box, city, state, zip code)  
Note: If the school’s regulations prohibit providing the student’s contact information, then contact information for the school may be substituted.
  - Contestant’s phone number and area code
  - Contestant’s e-mail address, if available
  - Name of contestant’s school and grade level
  - Name of sponsoring DAR chapter
  - Number of words in essay

**JUDGING BASED UPON:** (must have a bibliography or is disqualified)

1. Completeness of title page (1 to 5 points) \_\_\_\_\_
  2. Historical accuracy (1 to 25 points) \_\_\_\_\_
  3. Adherence to subject (1 to 15 points) \_\_\_\_\_
  4. Organization of material (1 to 10 points) \_\_\_\_\_
  5. Originality (1 to 10 points) \_\_\_\_\_
  6. Interest (1 to 10 points) \_\_\_\_\_
  7. Spelling and punctuation (1 to 10 points) \_\_\_\_\_
  8. Grammar (1 to 10 points) \_\_\_\_\_
  9. Bibliography (1 to 5 points) \_\_\_\_\_
- Total Points \_\_\_\_\_

**JUDGE'S SIGNATURE** \_\_\_\_\_

*(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)*