

Boundary Advisory Committee

Questions / Responses

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	Questions	Responses
1	What year will the new boundary changes be implemented?	They will take effect for the fall of 2020, although transition planning for students and families will begin in the spring of 2020.
2	Can we reach out to communities that don't have representation on the committee?	While we won't add new members at this point, we can certainly engage in outreach, focus groups, etc. as we work through the process.
3	Will the committee be able to tour the areas?	For the purpose of enrollment analysis and projection, the district is subdivided into neighborhoods. It would not be feasible for the committee to tour all of those neighborhoods. Individual members can certainly use the map to drive or become more familiar with the district boundaries.
4	How does the committee prioritize the criteria?	The criteria is in the order district leaders established when the criteria was drafted.
5	Is the committee starting from scratch in creating potential boundaries?	Mark Roffers will assist our work on creating potential scenarios, based on input from the committee. We will then use the criteria to analyze those scenarios. That analysis will lead to additional scenarios.
6	Is the committee being tasked to consider boundaries for a new middle school that does not exist yet?	At this point in time, the committee will look at boundaries for the two existing middle schools, but knowing that a third middle school is possible in the future. Our focus and charge should be the seven elementaries and two middle schools.
7	How much weight should the committee place on the potential, future middle school?	
8	Do the Administrators at each building have an "outlet" for their opinions?	As the work progresses, there will be times when additional Administrators attend the boundary committee meetings to provide information or answer questions. Each Administrator also has opportunity to express thoughts, opinions, and concerns internally.
9	Are the criteria ordered by weight (of importance)?	The criteria are in order by relative importance.
10	Where will the Elver Park kids go?	The committee will be applying the boundary criteria to all neighborhoods to determine boundary placement and school of attendance.
11	Will boundaries be implemented immediately or will some families/schools be "grandfathered" and allowed to finish @ their original school?	They would take effect for the fall of 2020. In past boundary processes, students going into 4th grade were allowed to stay at their current schools for 4th grade. That decision would be part of the committee recommendations and determined by the board.
12	Can we survey potentially impacted families with a question asking where they want to be and why?	Process to be reviewed at May 8, 2019 meeting.
Enrollment Projections & Building Capacity Questions		
13	What are the elementary capacities and are they set?	Yes, they are set, as follows:
14	What are the enrollment trends and projections vs. capacity on a school by school basis.	

15	Is neighborhood turnover something the District can forecast/predict just like development?	These questions will be addressed through the information that Mark Roffers will share.
16	Which neighborhoods have room for development?	
17	Do we know which neighborhoods will experience turnover enrollment increases?	
18	What is the status of the 29 parcels that will ultimately move from MCPASD to MMDS and how will they impact the boundary development planning?	
19	How do we see enrollment at the Middle School Level impacting the boundary conversation?	We don't have a middle school solution at this time, but know that we will need to address that in the future. That is possible, if not likely, as neither of our middle schools has the capacity to serve students from four elementary schools.
20	Will any of the elementary schools need to split into two middle schools?	
21	Can we get an overlay of the 2 maps (which numbers are in which schools?)	In process.
22	Can we get an overlay of neighborhoods and schools? ...to see how neighborhoods fit into schools. Specifically, can all maps be made to the same scale?	In process
23	What is the current number of kids enrolled in each pocket?	Mark Roffers will be providing this information when he provides his full enrollment projection report.
24	How soon will we be looking at overcrowding at all elementary schools?	When you make enrollment projections, the further out you project, the more unreliable the numbers become. At this point, we have projected out to 2031. To go further would mean utilizing more unreliable, unpredictable information and factors.
25	Are there schools that have the ability to expand the physical buildings? Without a referendum, should that impact our decision?	We did address this at the second meeting. We reviewed this through the Facilities Planning Committee (FPC). We can expand Park to become a four-section; the FPC decided not to pursue that at this time, but it could be revisited down the road once enrollment growth in Cross Plains increases.
26	Will there be enough students in the near neighborhood to populate the new school (entirely)?	Boundary placement will determine whether a particular school is at capacity or has room for enrollment growth. The committee will want to study enrollment projections so that capacity is available in those schools in high growth areas.
27	How much consideration should we give for lower projected attendance areas (i.e. Elm Lawn)?	To determine boundary placement, the committee will need to review enrollment projections across the entire district. The committee will want to place boundaries so that capacity is available in those schools in high growth areas.
Academic Programming Questions		
28	How will the students currently in Sauk Trail's two-way immersion program be impacted by any potential boundary move?	Students currently in the TWI program would be able to continue in the TWI program regardless of boundary changes. Logistics would be TBD pending the new boundaries.
29	What is the critical point for when a school district will start to see potentially adverse symptoms due to over-population in schools?	Identifying a specific critical point is very difficult. As numbers increase in a building, the District does everything it can to continue providing optimal learning conditions. Providing this environment

		becomes more difficult when numbers increase to the point that we don't have space and building movement is inhibited.
30	How are the students currently in school impacted by any boundary changes?	In the past, we have grandfathered students moving into 4th grade, provided their parents provide transportation.
31	How does overcrowding impact students? Teacher ratios? etc.	It doesn't usually impact teacher ratios, unless we double a classroom (two teachers and two sections of students in once classroom), in which case we keep the ratio of those two sections lower.
32	How will altering the boundaries effect Title I funding? Should those levels be maintained?	Changes to boundaries will not affect the amount of Title I funding that our district receives; however, changes may affect which schools receive Title I funds and how much of the Title I allocation they receive.
33	Will the 2-way immersion program be made available at the new school?	At this time, we don't have enough students whose first language is Spanish to add a second site. We will continue to monitor this.
Transportation Questions		
34	What is the District's current transportation costs/logistics?	Information related to the District's current transportation program will be shared at the April 29th committee meeting.
35	How precise can our transportation team be in forecasting time/capacity on potential new bus routes? ie: Can they confidently say how long a run from Elver Park to Kromrey ride would be verses Elver Park to Glacier Creek	Because those are high-density routes, transportation can likely get close to the estimate
36	Can we get the walk zone for Pope Farm?	In process
37	Can we get the walk zones for the elementary schools over-layed on the current boundary map?	In process