



Internal Attendance Boundary Committee April 15, 2019 Meeting Summary

Call to Order

The second meeting of the Internal Attendance Boundary Committee was called to order at 6:02 p.m.

Committee members present: Alejandra Adame Barcenas, Cecilie Ballard, Jenna Boyd, Carrie Brooker, Gretchen Collins, Joanna Cree, Julie Colmar-Davis, Kathleen Franzen, David Goeddel, Julie Johnson, Elizabeth Kemp, Meghna Kuckreja, Allison La Tarte, Lisa Labissoniere, Scott Neville, Kathy Nieber-Lathrop, Debra Pickett, Marina Probasco, Brian Shaw, Tami Shaw, Ryan Sippel, Kim Sloan, Justine Wegner, Julie Winkleman.

Committee member not present: Katherine McCallum.

Others present: Drew Howick, George Mavroulis, Sherri Cyra, Lori Ames, Katrina Krych, Jeff Fedler, Jessica Schwartz, and Bob Green.

Welcome, Overview & Quick Review of the Committee Charge, Timeframe, Roles

Assistant Superintendent Sherri Cyra reminded committee members they are serving in an advisory role. They will make up to three recommendations on elementary boundaries to the Board of Education. The committee will meet 1-2 times a month until November and make their recommendations shortly thereafter.

Review Agenda & Introductions and Review of Information on the District Website

Facilitator Drew Howick briefly reviewed the meeting agenda. Members were allowed to sit at the table they wanted, but Howick noted members will be encouraged to sit with different people over the course of the first few meetings so they get a chance to hear from a variety of perspectives.

Howick then asked members to tell the others at their table a little about themselves.

It was noted that a page has been set up on the District website to provide residents with information about the Internal Attendance Boundary Committee. The site includes agendas, summaries and video from each of the meetings. The documents shared with the committee will also be available.

Response to Questions from Previous Meeting

Assistant Superintendent Sherri Cyra reviewed questions committee members had following the first meeting in March.

She noted there were a number of questions regarding potential changes to middle school boundaries. She reminded the committee the 2018 referendum dealt with enrollment challenges at the elementary and high school level, but didn't address the middle school level. She noted a third middle school may be part of the District's future but for now the committee should work under the assumption that students from seven elementary schools will feed into two middle schools.

She then reviewed other questions that were submitted at the end of the first meeting. A committee member also asked how equity concerns will be addressed through the current boundary process. Questions and answers to committee member questions will be shared in a document that will be available and updated on the District website.

Current State of Student Attendance

Mark Roffers, who has worked as an urban planner and has also served as a consultant with a number of area districts about enrollment projections, shared updated information about MCPASD's enrollment projections.

Roffers shared his background before explaining the purpose of the work. The goal is to understand the impact of new housing development and demographic/neighborhood change on student enrollment. His projections are updated through 2030 using community and developer plans and interviews.

Once that information is determined it can then be compared with existing school attendance areas and compared with current school capacities.

He noted MCPASD has grown by 1,330 K-12 students, a 23 percent increase, since 2009-10. Those increases have occurred across all three levels: elementary, middle and high school.

He also shared that with a large number of District residents between the ages of 18-44 that should result in higher birth rates than in many parts of the state, which also means more enrollment growth.

Another trend unique to MCPASS is the amount of neighborhood turnover. Roffers noted in most communities residents don't sell their houses after they become empty-nesters, but MCPASD is seeing that happen. Based on his research, as many as 36 MCPASD neighborhoods that were developed in the 1980s and 1990s should see significant turnover in the next decade.

He noted the City of Middleton, City of Madison, and Town of Middleton have issued historically high numbers of residential permits since 2016, which has or will impact enrollment. He expects more housing units in those three municipalities along with the Village of Cross Plains over the next decade.

In all, he projects more than 3,400 new housing units in the District between now and 2030. The schools that would be most impacted are West Middleton (1,453 units), Northside (564 units), Elm Lawn and Park (about 430 units each) and Glacier Creek (more than 2,200 units).

However, he also noted that about 84 percent of all 2030 housing units are already built, future housing may not generate as many students as in the past, and, as a result, school districts need a fair amount of new housing growth just to maintain their current student enrollment.

Roffers then reviewed enrollment projections at all three levels and each school for 2020, 2025 and 2030. He also broke it down by each neighborhood based on current boundaries.

Roffers expects MCPASD to grow by nearly 1,400 K-12 students by 2030. If boundary changes weren't made, West Middleton would be approximately 320 students over capacity by 2030 and Sunset Ridge would continue to exceed its capacity more over time. The addition of Pope Farm Elementary School means the District should have total elementary school capacity about equal to its projected K-4 enrollment in 2030, Roffers said.

He previously worked with the District during the facilities planning process in 2018. At that time, he noted there were 63 distinct neighborhoods that made up MCPASD but has increased that number to 71 to better differentiate the West Middleton and Pope Farm areas.

Roffers noted Glacier Creek is expected to be more than 300 students over capacity by 2030 and Kromrey just under its capacity. In all, the middle school level is expected to gain more than 260 students by 2030.

The high school level is expected to increase by nearly 600 students by 2030, Roffers said. However, Middleton High School, which would also house Clark Street Community School once its two-phase rebuild is completed for the start of the 2022-23 school year, would still be under capacity, based on the expansion to a 3,000-student school.

Members then spent approximately 30 minutes at their tables identifying what they learned today and what questions they still have.

Preview of April 29 Meeting, Parking Lot Items

Cyra and Howick reviewed the items members put in the parking lot. They also mentioned that the District's current transportation would be covered at the next meeting.

The meeting adjourned at 8:19 p.m.