

MIDDLETON-CROSS PLAINS AREA SCHOOL DISTRICT

KROMREY MIDDLE SCHOOL



COURSE DESCRIPTION HANDBOOK 2020-2021

GRADES 5-8

MIDDLETON-CROSS PLAINS AREA SCHOOL DISTRICT
Non-Discriminatory Statement

The Middleton-Cross Plains Area School District is committed to equal educational opportunity for all students in the district.

It is the policy of the Middleton-Cross Plains Area School District, pursuant to s.188.13, WI Status., and PI 9 that no person, on the basis of gender, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra curricular, pupil services, recreational, or other program. This policy also prohibits discrimination as defined by Title IX of the Educational Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The Middleton-Cross Plains Area School District has adopted a policy and procedure on nondiscrimination. If you believe the District is discriminating against one of the protected classes listed above, please obtain a copy of the policy, procedure and complaint form from the District Administrative Center.

Questions or concerns regarding nondiscrimination should be directed to the Director of Curriculum/Assistant Superintendent for Educational Programs, District Administrative Center 7106 South Avenue, Middleton, Wisconsin 53562, 608-829-9000.

PARENT REQUESTS FOR SPECIFIC ACADEMIC BLOCK PLACEMENT

OUR POLICY: PLEASE DO NOT ASK US TO HONOR REQUESTS FOR SPECIFIC ACADEMIC BLOCK PLACEMENT FOR YOUR SON OR DAUGHTER FOR THE NEXT ACADEMIC YEAR.

Because we have many program restrictions within each block we do not honor requests from parents regarding specific block placement.

STUDENT SERVICES

The Student Services office is available to help with the many questions and concerns of students and parents during the middle school years. You may contact a counselor, psychologist, social worker or Advanced Learning teacher to discuss curriculum, registration, social/emotional/behavioral concerns, or other issues. Feel free to call the Kromrey Middle School Student Services Office (829-9538) any time during regular school hours between 7:45am and 3:45pm.

L.M.C. - LIBRARY MEDIA CENTER

Our L.M.C. is an integral part of the curriculum and school life at the Middle School. The goals of the L.M.C. are to help students become independent library users familiar with library automation, to help students develop an appreciation of a variety of literary works, to assist teachers in preparing the curriculum and to help students in the study of the curriculum.

Teachers are encouraged to bring in their classes for research, material selection, recreational reading and study. Students may use the L.M.C. before and after school and during the lunch-period.

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5th GRADE REQUIRED CORE CLASSES

LITERACY

Length: Year

Students in fifth grade have a literacy block with a minimum of 90 minutes daily. The Lucy Calkins Units of Study is used for both reading and writing, which includes mini lessons, independent and group work time along with student and teacher conferences. This provides a focused time to develop skills in reading, writing and word study. Words Their Way is our word study program which emphasizes focus on word patterns and relationships. Independent activities will often focus on concepts being studied in science, and social studies.

MATHEMATICS

Length: Year

Bridges in Mathematics, a K-5 math program will help meet the new standards and make math meaningful and exciting. In fifth grade, students focus on computing with fractions, dividing with larger numbers, calculating with decimal numbers, and finding the volume of rectangular prisms.

SCIENCE

Length: Year

The Middleton-Cross Plains Area School District utilizes the Full Option Science System (FOSS) and Mystery Science at the K-5 Level.

FOSS and Mystery Science strive to develop students' abilities to do and understand scientific inquiry through:

- Asking and answering questions
- Planning and conducting simple investigations
- Employing tools and techniques to gather data
- Using data to construct reasonable explanations
- Communicating investigations and explanations
- Understanding that scientists use different kinds of investigations and tools to develop explanations using evidence and knowledge

The Fifth Grade program emphasizes the following content: Living Systems Module, Mixtures and Solutions Module, and Earth and Sun Module.

SOCIAL STUDIES

Length: Year

The elementary social studies curriculum, Harcourt, is based on the 2010 National Council for the Social Studies standards. Units covered are US Geography, Native Americans, Exploration, Colonization, The American Revolution, and US Government. The aim of social studies is the promotion of civic competence. Young people who are knowledgeable, skillful, and committed to democracy are necessary to sustaining and improving our democratic way of life, and participating as members of a global society. The national standards are focused on ten themes. These themes represent a way of categorizing knowledge about the human experience, and they constitute the organizing strands that thread through our elementary social studies program.

5th GRADE REQUIRED ENCORE CLASSES

ART

Length: Every Other Day Yearlong

Art is a way of understanding ourselves and our relationship with the world around us. Throughout the K-12 Art program, students explore the three essential questions of:

- What is art?
- How is art created?
- Why is art important?

Students explore the answers to the above questions when engaged in art experiences focused around the following six Art standards: Creation, Perception, Interpretation, Relation, Reflection and Connection.

GENERAL MUSIC

Length: Every Other Day for One Semester

What Exactly Do We Do In Music Class? The short answer to this question is that in music class we sing, play instruments, and learn about how music works. But there's more to it than that - music in the Middleton-Cross Plains Area School District reflects the national music education standards, also adopted in the state of Wisconsin. Our Elementary Music Curriculum is based on students learning eight main concepts: Time, Pitch, Melody, Harmony, Form, Expression and History and Culture.

TECHNOLOGY ENRICHMENT 5

Length: Every Other Day for One Semester

Students at the 5th Grade Level participate in technology enrichment and keyboarding. The Technology Enrichment Standards and curriculum help students prepare to function successfully in an online and digital environment. Most projects will be designed with a focus on internet safety and digital citizenship. Students will work on developing proficient keyboarding skills, creating presentations, researching topics, developing internet skills, digital literacy, and practicing digital citizenship. The goal of this class is to provide students with the skills in technology and problem solving that will be helpful to them in the future while focusing in on being good digital citizens.

PHYSICAL EDUCATION

Length: Every Other Day Yearlong

Students will improve personal health and fitness levels by incorporating fitness and sport based skills. Students focus on developing and promoting physical activity, fitness, and cooperative social behavior that will foster lifelong healthier lifestyles. Activities may include: volleyball, Omnikin, basketball, soccer/futsal, paddleminton, football, frisbee, team building, fitness testing, cardiovascular endurance and fitness room activities.

WORLD LANGUAGE-EXPLORATORY

Length: Every Other Day Yearlong

Designed to give a brief introduction to the French, German, Mandarin Chinese, and Spanish languages. Basic vocabulary relating to daily living in the home, school, and community will be introduced through activities, songs, and dialogues. Emphasis will be on listening and speaking skills, with an overview of the role of each of these languages in the world.

The fifth grade exploratory language course is divided into one quarter, every-other-day sessions, one each of French, German, Mandarin and Spanish. This course will allow a sampling of all four languages in order for fifth graders to choose which language to continue with for sixth grade (required) and seventh grade and eighth grade (optional)

5th GRADE ELECTIVE ENCORE CLASSES

BAND AND ORCHESTRA

Length: Every Other Day Yearlong

Students may elect to take band or orchestra. Students attend two classes each week (often held on the same day: Small group and large group. Small group classes meet once per week on a rotating schedule throughout the day. Large groups classes meet once per week during Extended Learning Time (ELT) during the day. Our emphasis is on technique and music reading fluency, using a variety of music styles. There are some written assignments and individual practice time outside of the school day is expected.

BAND

All 5th grade band students start as beginners on their instrument. Instruments offered in 5th grade are flute, clarinet, alto saxophone, trumpet, horn, trombone, baritone, and mallets/percussion. Students will have a chance to be fitted for an instrument in the spring if they attend an MCPASD elementary school in 4th grade. Students who are new to MCPASD at the start of their 5th grade year will have an opportunity to be fitted for an instrument in September. Students are expected to perform in two concerts per year (January and May). Families may rent instruments via local music stores or may qualify for use of a school-owned instrument. Individual practice time outside of the school day is expected.

ORCHESTRA

In 5th grade orchestra, students continue or begin instruction on violin, viola or cello. Partway through the year, students are introduced to the string bass and have the option to study that instrument. Students continue to build on the fundamental skills of note-reading, rhythm building and ensemble playing using a variety of styles of music. Students are expected to perform in 3-4 evening concerts during the school year. Individual practice time outside of the school day is expected.

Please note: Band and Orchestra will not show up on the schedule during the school day. At the end of summer, the Band and Orchestra teachers will give the scheduler a list of students who are signed up and it will be added to the bottom of the schedule.

6th GRADE REQUIRED CORE CLASSES

LITERACY

Length: Year

The Literacy class in 6th grade is taught in a workshop model and has an emphasis on writing and reading skills. It is a two period block which meets all year.

During writing, our units of study include writing narrative, informational, and opinion pieces. Grammar and usage are studied throughout the year. The writing process and speaking and listening skills are integral parts of instruction.

During reading, the focus is on increasing reading comprehension using these strategies: *predicting, inferring, questioning, connecting, summarizing, visualizing, synthesizing, and evaluating*. Our units of study include elements of both fiction and non-fiction, and use novels, short stories, and a variety of other texts to read for information and enjoyment. Student choice, small group discussions, and speaking and listening skills are an integral part of instruction.

MATHEMATICS

Length: Year

Core Connections 1 (CC1)

The first course in the College Preparatory Math (CPM) curriculum. Sixth graders will begin to master pre-algebra concepts through problem-based learning, structured study teams, and spaced practice. These three key elements of the text are intended to develop mastery overtime and promote long-term learning.

Core Connections 2 (CC2)

Students recommended for CPM **Core Connections 2** will learn many pre-algebra and algebra skills, number relationships, geometry, and graphing. Students recommended for this course took *Core Connections 1* during their fifth grade year. Students taking **Core Connections 2** will learn the necessary concepts to advance to *Core Connections 3*.

SCIENCE

Length: Year

The sixth grade science program integrates scientific inquiry with a thematic approach for teaching science in the context of personal and social issues. Specific units covered in sixth grade include Experimental Design, From Cells to Organisms, Reproduction and Genetics, Ecology, and Evolution.

SOCIAL STUDIES

Length: Year

The social studies program emphasizes mapping, early humans, and ancient civilizations (China, India, Egypt, Greece, Rome), and the Middle Ages/Renaissance period. A wide variety of hands-on and interactive activities will be offered throughout each unit.

6th GRADE REQUIRED ENCORE CLASSES

ART

Length: One Quarter

This course will build on basic art concepts experienced in elementary school. Sixth grade art students will explore different materials and techniques while creating 2D and 3D art. Hands on activities provide students an opportunity to practice creative and critical problem solving. Many art projects are based on work of the great Masters of the past and present and on the world around them.

FAMILY CONSUMER SCIENCE

Length: One Quarter

This course is designed introduce students to the basic concepts in Family Consumer Science. This is an action based class where students investigate careers, define family roles and relationships, learn the basics of sewing, and understand basic nutrition and cooking procedures.

HEALTH

Length: Every Other Day Yearlong

Sixth grade health is a required Encore Class that meets every other day yearlong. The 6th grade health class will cover the following topics: Health/Wellness, body systems including the Skeletal System, Muscular System, Nervous System, Circulatory System, Respiratory System, Digestive System, Urinary System, and Reproductive System. We end the year with Drugs/Alcohol and Refusal Skills.

GENERAL MUSIC

Length: One Quarter

Sixth Grade General Music will build on the concepts and skills learned in grades 1-5. Students may continue to use Yamaha's MIE (Music in Education) music keyboard lab. Other activities may include singing, composing, playing drums and percussion, recorder, ukulele, guitar and keyboard.

PHYSICAL EDUCATION

Length: Every Other Day Yearlong or Year

Students will improve personal health and fitness levels by incorporating fitness and sport based skills. Students focus on developing and promoting physical activity, fitness, and cooperative social behavior that will foster lifelong healthier lifestyles. Activities may include: volleyball, Omnikin, basketball, soccer/futsal, paddleminton, football, team building, eclipse ball, fitness testing, cardiovascular endurance and fitness room activities, speedball, tennis, floor hockey, frisbee, pickleball, and track & field.

ENGINEERING & TECHNOLOGY 6

Length: One Quarter

In sixth grade Engineering and Technology, students will explore and discover aerodynamics and design using the design/build process. Students will develop the basic skills of 3D computer modeling through modeling software and a 3D printer. Students will also learn the appropriate ways to use power tools in a safe learning environment, and the value of accurate measurement in our ever changing society.

INTRODUCTION TO WORLD LANGUAGE

Length: Every Other Day Yearlong

Students will choose one of the four offered languages (French, German, Mandarin or Spanish) and attend class every-other-day for the school-year. The 6th grade Introduction course will review and build on curriculum taught in the 5th grade exploratory course. Introduction to World Language seeks to expand the student's vocabulary and cultural exposure within the target language.

6th GRADE ELECTIVE CLASSES

BAND

Length: Every Other Day Yearlong

Band is an elective course and all students are invited to participate. Both students who've played a band instrument in 5th grade and new students interested in learning to play a band instrument (flute, oboe, clarinet, saxophone, trumpet, French horn, trombone, baritone, tuba, mallets/percussion) are welcome to play in the Kromrey 6th grade band. Students interested in playing mallets/percussion are highly encouraged to study the instrument with private lesson teacher (outside of the school day) for at least two years because of the complexities in the different instruments in the percussion section. Sixth grade band meets every other day for the entire school year. In addition to every-other-day band class, students will have small group instruction sessions each week. The small group instruction portion of the curriculum will be taught before school one morning per week.

All members of the 6th grade band are required to perform at two evening concerts (December & May), have an opportunity to play pep band for high school sporting events, attend a field trip to see a concert and may elect to participate in the solo/ensemble festival. Practicing outside of the school day is expected to improve musicianship and skills on the instrument.

Students who have previously participated in both band and orchestra can continue doing both. A modified schedule will be offered so that students will spend half of the time in each class. If interested in this option, please notify Mrs. Coughlin at dcoughlin@mcpasd.k12.wi.us and choose the Band & Orchestra option on the course selection sheet.

CHORUS

Length: Every Other Day Yearlong

Students in chorus will sing a variety of styles of music such as pop, rock, Broadway musical, jazz, folk, spiritual, gospels, Baroque, Classical, Romantic and contemporary. Students will be instructed in two and three-part harmony, basic piano and music reading skills. Singers are graded on effort and participation in rehearsals, as well as continued growth as a musician. Students are required to participate in the Winter and Spring Concert. Optional activities include Broadway Express, District Solo/Ensemble, All-State Honor Choir auditions and a field trip.

COMPUTER LITERACY 6

Length: Every Other Day Yearlong

In this every-other-day, yearlong course, students will continue to develop computer literacy skills introduced in 5th grade. These skills include a more advanced understanding of digital organization, word processing, spreadsheets, and presentations. Students will also be introduced to the creation of multimedia (photos, videos, audio, podcasts, game design). Internet use including safety, ethics, research skills, fair use, social networks, cyber bullying, and privacy will be a main focus. Coding skills will also be covered during this class.

ORCHESTRA

Length: Every Other Day Yearlong

Students who play violin, viola, cello and bass are all welcome, including beginners. Students study instrument techniques, music theory, music history, and a wide variety of music styles. Students have written and playing assignments each week, and are expected to practice at home between classes. All KMS Orchestras perform in four concerts a year (November, January, March, May) plus some optional events. Units include Baroque Period, Classical Period, Romantic Period, Original Compositions, American Music, International Music, Solos/Ensembles, and other rotating themes such as Bluegrass, Celtic, Dances, Jazz, and Movies. For ambitious students there are additional (optional) Opportunities to participate in WSMA District Solo/Ensemble Events and State Honors Orchestra Auditions.


Kromrey Middle School
Course Selection Form 2020-2021
Grade 6

To view the Course Book online, go to

<https://mcpasd.k12.wi.us/kromrey/parents/school-information/course-description-handbook>

Student FULL Name: _____ **Form due:** _____

What Classes are Required for 6th Grade?

Year Long Every Day Classes

- * Literacy
- * Math
- * Science
- * Social Studies

9 Week Every Day Classes (rotate each quarter)

- * Art
- * Engineering & Technology 6
- * Family Consumer Science
- * Music

Year Long Every Other Day Classes

- * Health
- * Physical Education

Introduction to World Language (required, Year Long Every Other Day Class) You MUST CHECK ONE of the options below:

- _____ French
- _____ German
- _____ Mandarin Chinese
- _____ Spanish

*(It is understood that 5th grade students will not have had the opportunity to participate in all languages at this time. Use your best judgment. If 5th grade students decide to make a language change, we will accept requests until **May 15th**)*

What Encore Classes Do I Get to Choose in 6th Grade?

You MUST CHECK ONE of the options below:

- _____ Chorus
- _____ Computer
- _____ Physical Education EVERYDAY
- _____ Band – indicate instrument of choice _____ Are you a beginner? Yes No
- _____ Orchestra – indicate instrument of choice _____ Are you a beginner? Yes No

- _____ Band & Orchestra – This option is only for students who currently have band & orchestra in 5th grade.
- _____ Band & Chorus – No previous experience in Chorus necessary.
- _____ Orchestra & Chorus – No previous experience in Chorus necessary.

I have discussed with my student the encore choices and I am in agreement.

Parent/Guardian Signature _____ Date: _____

7th GRADE REQUIRED CORE CLASSES

LITERACY

Length: Year and One Semester

Literacy is divided into two classes, including one five-day yearlong course and one five-day semester course which alternates with Technology Education. Students will enhance their narrative, argumentative, and informational writing through a writer's workshop model. Writing units of study include memoir, short story, a literary essay, a research-based argument piece, informational website writing and poetry. The study of literature includes an independent reading workshop, exploring different genres, short stories, a shared reading of a classic novel, a dystopian book club unit, and a variety of mentor texts that parallel the writing units of study. Speaking, vocabulary, grammar and conventions are incorporated into the reading and writing curriculum.

MATHEMATICS

Length: Year

The seventh grade mathematics curriculum at Kromrey Middle School is College Preparatory Math or "CPM" **Core Connections 2** or **Core Connections 3**. These courses align with the common core standards, required for schools state-wide. Seventh graders will be placed into one of these two courses.

Core Connections 2 (CC2)

Students recommended for CPM **Core Connections 2** will learn many pre-algebra and algebra skills, number relationships, geometry, and graphing. Students recommended for this course took *Core Connections 1* during their sixth grade year. Students taking **Core Connections 2** will learn the necessary concepts to advance to *Core Connections 3*.

Core Connections 3 (CC3)

Core Connections 3 cover a variety of concepts including linear sentences and systems, slopes and lines, transformations and similarity, Pythagorean Theorem and much more. Students recommended for this course took *Core Connections 2* during their sixth grade year. Students taking **Core Connections III** will learn the necessary concepts to advance to *Core Connections Algebra*.

SCIENCE

Length: Year

Students study physical science in seventh grade. Units covered include metric measurement, the periodic table, phases of matter, electricity, heat energy, Newton's Laws of motion, light energy and sound energy. Organization and observation are stressed throughout the course. Students are asked to discover and apply concepts through many hands-on, activity oriented labs. Real-life applications of the scientific principles are emphasized.

SOCIAL STUDIES (U.S. HISTORY)

Length: Year

The seventh grade social studies course will provide a general survey of United States history beginning with the Colonial Period, emphasizing significant events and various people's contributions in the building of this nation. By studying the social, economic and political characteristics of the United States, students will gain a greater understanding of the United States and its role in the world today. Many of the following topics are included in the seventh grade United States history curriculum: Geography, The Colonial Period, The Revolutionary War; causes and results, The Constitution and Law, The Westward Movement, The Civil War and Reconstruction.

ENGINEERING AND TECHNOLOGY 7

Length: One Semester

In seventh grade Engineering and Technology students utilize the Project Lead the Way (PLTW) Design and Modeling unit. Students use 21st century skills to solve real world problems. They will apply the design process to solve these problems and understand the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a variety of different projects, both independently, as well as in teams.

7th GRADE REQUIRED ENCORE CLASSES

Music is required, however you can choose between Band, Chorus, Music or Orchestra.

BAND

Length: Every Other Day Yearlong

Band is an option that fulfills the 7th grade music requirement. Students who've played in 6th grade are welcome to continue in band and new students interested in learning to play a band instrument (flute, clarinet, saxophone, trumpet, trombone, baritone, tuba, mallets/percussion) are welcome to play in the Kromrey 7th grade band. Band rehearses every other day for the entire year. In addition, students will participate in small group instruction. The small group instruction portion of the curriculum will be on a rotating basis with pull-out from a core class or during the school's extended learning time.

All band members are required to perform in two evening concerts (December & May), play in the pep band for high school sporting events, participate in a band clinic, perform at the elementary schools and may elect to participate in the solo/ensemble festival. Practicing outside of the school day is expected.

CHORUS

Length: Every Other Day Yearlong

Students in chorus will sing a variety of styles of music such as pop, rock, Broadway musical, jazz, folk, spiritual, gospels, Baroque, Classical, Romantic and contemporary. Students will be instructed in two and three-part harmony, basic piano and music reading skills. Students will receive an introduction to ukulele and guitar and learn basic strumming patterns and chords. Singers are graded on effort and participation in rehearsals, as well as continued growth as a musician. Students are required to participate in the Winter and Spring Concert. Optional activities include Broadway Express, District Solo/Ensemble, All-State Honor Choir auditions and a field trip.

GENERAL MUSIC

Length: Every Other Day Yearlong

Students will be involved in the following music activities: creating and performing rhythm using rhythm instruments; world drumming, introduction to playing ukulele, guitar, and keyboard/piano; composing; and exploring the development of various styles of music throughout the ages, around the world and in U.S. history. Lessons on Yamaha's MIE (Music in Education) will be included. General Music is a non-performance class-students will not be required to participate in a public performance.

ORCHESTRA

Length: Every Other Day Yearlong

Students who play violin, viola, cello and bass are all welcome, including beginners. Students study instrument techniques, music theory, music history, and a wide variety of music styles. Students have written and playing assignments each week, and are expected to practice at home between classes. All KMS Orchestras perform in four concerts a year (November, January, March, May) plus some optional events. Units include Baroque Period, Classical Period, Romantic Period, Original Compositions, American Music, International Music, Solos/Ensembles, and other rotating themes such as Bluegrass, Celtic, Dances, Jazz, and Movies. For ambitious students there are additional (optional) opportunities to participate in WSMA District Solo/Ensemble Events and State Honors Orchestra Auditions.

PHYSICAL EDUCATION

Length: Every Other Day Yearlong or Year

Every Other Day Yearlong

Students will improve personal health and fitness levels by incorporating fitness and sport based skills. Students focus on developing and promoting physical activity, fitness, and cooperative social behavior that will foster lifelong healthier lifestyles. Activities may include: volleyball, Omnikin, basketball, soccer/futsal, paddleminton, football, team building, eclipse ball, fitness testing, cardio, fitness room activities, speedball, tennis, floor hockey, lacrosse, frisbee, pickleball, spikeball, and track & field

5 Day Year Long

This elective every day course is designated for students who love movement and are looking to challenge themselves in a more competitive environment. They will play by sport rules, keep score and play with intensity. This course is an extension of required every other day. This class has a higher concentration of sport tactics and strategies, advanced training techniques, more fitness components and additional units.

Units will be determined by student interest. Units may include volleyball, basketball, soccer/futsal, badminton, takraw, football, team building, fitness testing, cardiovascular endurance and fitness room activities, team handball, tennis, floor hockey, lacrosse, pickleball, lacrosse, spikeball and rugby.

Rest, Eat Move

This fitness-based physical education offering will focus on developing overall physical & mental health and wellness through exploring the concepts of “Rest, Eat, and Move”. Students will learn about and apply the three main areas of “REST”, including passive..., mindful..., and ...active.

For the “EAT” portion of the class, students will continue to develop healthy attitudes toward eating and food, and discover lifelong nutritional applications such as the three simple rules for food, and “build or decorate”.

This is a movement and fitness-based class with approximately 80% of class activities focusing on a wide variety of fitness and strength circuits (focusing on movement training and movement strength training). The remaining class time will revolve around the application of the REM concepts and recreational game time. The recreational game time will include similar activities as listed in the “regular” 2.5 day and 5 day P.E. courses, with less emphasis on sport skill development.

The class content will also be generated by the students themselves as they focus on learning, developing, and applying proper attitudes towards stress, food, and movement, and how this knowledge will help them throughout their lives.

7th GRADE ELECTIVE CLASSES

ART

Length: Every Other Day Yearlong

Seventh grade art is an elective course that meets every other day throughout the year. This course engages students to use creative thinking skills to express ideas and viewpoints about personal experiences and the world around them. Students will focus on developing skills which include drawing, painting, sculpture, ceramics and collage. They will have the opportunity to experience and refine their own artistic style and gain confidence in the artist they have become.

DIGITAL EXPLORATION & MULTIMEDIA 7

Length: Every Other Day Yearlong

The main focus of this project based class will be on multimedia and how it is used to enhance learning in the classroom. This class incorporates the concepts of graphic design, video production, audio editing, interactive mapping, podcasting, animation, digital photography, handheld device usage, basic coding, and video game creation. Student proficiency in basic computer applications will also be advanced. Students will work individually and in small groups to produce comprehensive and engaging projects utilizing each of these skills.

FAMILY CONSUMER SCIENCE

Length: Every Other Day Yearlong

This is an elective course where students will get a variety of experiences in the area of Family Consumer Science. Students will practice 21st century skills in problem-solving and decision-making with hands-on activities. In the foods and nutrition unit, students will analyze their own eating habits and the relationship to future health and wellness, cook in labs, understand serving size, identify the importance of vitamins and minerals, and practice meal planning. Students will participate in a child care simulation and learn the basics of child development. During the interior design unit students will focus on basic design elements and continue to build on sewing skills learned in sixth grade. Students will also investigate personality types and careers. FCS will give students the basic life skills needed in today's world.

SPANISH LANGUAGE ARTS-7

Length: Year

This class is designed for 7th grade students who already speak Spanish at home, in their communities, and/or with their families. The courses are designed to help students continue developing their academic language and literacy skills in Spanish through the exploration of literature, current events, history, and culture. Students may enroll in this course for multiple years in order to deepen their Spanish academic language and literacy skills each year through the exploration of different themes and texts. After taking this course, students will have opportunities for additional advanced Spanish learning at the high school level.

WORLD LANGUAGE – Level I

Length: Year

Students may enroll in a 5-Day World Language course (French, German, Mandarin Chinese, or Spanish) in seventh and eighth grade. Students taking a Level I language in seventh grade may choose to continue taking a Level II language class in eighth grade. Students who successfully complete the seventh and eighth grade language sequence at GCMS/KMS may continue their language study with Level III in high school. This provides students with the opportunity to achieve proficiency in a foreign language through level VI (6) during high school. Many universities require successful completion of at least 2 levels in one foreign language in high school. Most universities grant college credits for upper-level high school world language courses. Our curriculum follows the Wisconsin State Foreign Language Standards. Five key words summarize the intent of these standards:

COMMUNICATION: communicate in languages other than English **CULTURES:** gain knowledge and understanding of other cultures **CONNECTIONS:** connect with other disciplines and acquire information **COMPARISONS:** develop insight into the nature of language and culture **COMMUNITIES:** participate in multilingual communities at home and around the world.



Kromrey Middle School



Course Selection Form 2020-2021 Grade 7

To view the Course Book online, go to

<https://mcpasd.k12.wi.us/kromrey/parents/school-information/course-description-handbook>

Student FULL Name: _____ Form due: _____

What Classes Are Required for 7th Grade?

Year Long Every Day Classes

- * Literacy
- * Math
- * Science
- * Social Studies
- * Academic Literacy/Tech Ed, Project Lead the Way: Gateway to Technology

Year Long Every Other Day Classes

- * Physical Education (*check one below*)
 - _____ Rest, Eat, Move (REM)
 - _____ Standard

Music (required, Year Long Every Other Day Class) You MUST CHECK ONE of the options below:

- _____ Band – please inform band teacher if you are a beginner.
- _____ Chorus
- _____ General Music
- _____ Orchestra

What Encore Classes Do I Get to Choose in 7th Grade?

Please place a CHECK MARK next to your selection below. Elective classes should equal 4 points.

<u>ONE POINT CLASSES</u>	<u>TWO POINT CLASSES</u>
<ul style="list-style-type: none"> _____ Art _____ Band _____ Chorus _____ Computer Exploration & Multimedia _____ Family Consumer Science _____ General Music _____ Orchestra _____ Phy Ed (5 Day-Standard Only – No REM Year) 	<ul style="list-style-type: none"> _____ French I _____ German I _____ Mandarin Chinese I _____ Spanish I _____ Spanish Language Arts 7 (<i>please see the course description course book for specific qualification for this class</i>)

Please select an alternate choice from the list above in the event a class is dropped due to lack of enrollment.

I have discussed with my student the encore choices and I am in agreement.

1.

Parent/Guardian Signature _____ Date: _____

8TH GRADE REQUIRED CORE CLASSES

LITERACY

Length: Year and One Semester

Literacy is divided into two classes which include one five-day year-long class and one five-day, two-quarter class which alternates with Academic and Career Planning.

Students will enhance their narrative, argumentative, and informational writing through a Writing Workshop model. The 8th grade Writing Units of Study include:

- Playwriting
- Literary Essays: Analyzing Author's Craft and Theme
- Investigative Journalism
- Position Paper: Research and Argument
- Multigene Writing Website Project

The reading component of this class follows a Reading Workshop model. Along with a comprehensive Independent Reading program, students spend time exploring literature from the following targeted genres:

- Global literature
- Short stories
- Critical Literacy: Unlocking Contemporary Fiction
- Literary Nonfiction
- Mysteries
- Historical fiction and other nonfiction works set during World War II

Student choice, book clubs, and teacher read alouds are integral parts of the reading component of this course. Students also will work on vocabulary and public speaking skills through a variety of opportunities such as presentations, podcasts, debates, and participation in a mock-trial.

MATHEMATICS

Length: Year

On a daily basis, students in our Core Connections math classes learn to solve problems by questioning, investigating, analyzing, gathering and constructing evidence, and communicating rigorous arguments that justify their thinking. Students learn in collaboration with others, sharing information, expertise, and ideas. Both 8th grade Core Connection courses are well-balanced between procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem solving), and adaptive reasoning (extension and transference). The lessons in each course meet all of the content standards and embed the "Mathematical Practices" of the Common Core State Standards released in June 2010.

CORE CONNECTIONS 3 (CC3)

Core Connections 3 is the third of a three-year sequence of courses designed to prepare students for a rigorous college preparatory algebra course. CC3 uses a problem-based approach with concrete models. The course helps students to develop multiple strategies to solve problems and to recognize the connections between concepts. The key ideas are representing a linear function with a graph, table, rule, and context, solving linear equations, recognizing and solving problems involving proportional relationships, describing various transformations on a coordinate grid, applying geometric relationships of lines and polygons, analyzing non-linear functions, representing and simplifying numerical and algebraic expressions, and computing perimeter, area, and volume. *Prerequisite: Core Connections 2.*

CORE CONNECTIONS ALGEBRA

Core Connections Algebra is the first course in a five-year sequence of college preparatory mathematics courses that starts with Algebra I and continues through Calculus. CC Algebra aims to deepen and extend student understanding built in previous courses. The key ideas are representing functions, collecting and analyzing data and making predictions, symbolically manipulating expressions in order to solve problems, solving simple and complex equations and inequalities, solving contextual word problems, and solving a system of two linear or quadratic equations and inequalities. The course is structured around problems and investigations that build the conceptual understanding of these algebraic topics and an awareness of connections between the different ideas. *Prerequisite: Core Connections 3.*

SCIENCE

Length: Year

The eighth grade curriculum is designed to foster the investigation and understanding of Earth Science. The terms investigate and understand communicate a range of rigorous scientific skills which are developed throughout the course. Hypothesizing, analyzing, organizing, making observations, classifying and collecting data are skills that are utilized as we study Astronomy, Chemistry, Geology, Meteorology, Topography, and Hydrology. All of these subjects include lab experiments and/or hands-on activities. Inquiry-based experiences are provided to enhance general academic development.

SOCIAL STUDIES (CULTURES & GEOGRAPHY)

Length: Year

The eighth grade world studies course will focus on geography, current issues and elements of culture. Elements of culture include history, government, economics, daily life, language, arts, social groups, and religion. Interdependency of regions throughout the world will also be explored. Regions to be studied will be drawn from the following:

- Africa
- Asia
- Australia and Oceania
- Russia and Eurasia
- Latin America
- Middle East

ACADEMIC AND CAREER PLANNING

Length: One Semester

Academic and Career Planning is a required semester course. ACP has been designed to link academics to the career world. Students will be advised in the transition to high school as well as post high school options and career readiness. Xello is an online program utilized throughout the course that helps every student, regardless of background, ability, or pathway, understand their future academic and career possibilities. Xello helps students discover relevant college, university, trade, and career options based on their personality, skills, and knowledge. Some of the class units include: goal setting, high school exploration, career exploration, work to life balance, post high school options, banking and budgeting, and getting and maintaining a job. ACP is a great course to get students ready and thinking about their future.

8th GRADE REQUIRED ENCORE CLASSES

HEALTH

Length: Every Other Day Yearlong

Eighth graders will be required to take a Health course. The topics covered will include:

Coping with Emotions -This unit will set the tone for the semester. Main emphasis is based on decision making strategies, value clarifications, exploring self-concept, setting goals, coping strategies dealing with stress, divorce and death. Reducing the stigma relating to mental/emotional issues like depression and suicide.

Consumer Health-This unit explores how advertising, labeling, and frauds affect our consumer health decisions. Skills that will be taught include reading labels, analyzing advertising, and comparison shopping of health products.

Nutrition and Fitness (Rest, Eat, Move) -This unit explores the US dietary goals, the 6 basic nutrients, ChooseMyPlate.org, obesity, eating disorders, how nutrition affects your life span, and emphasizes the importance of making good nutritional decisions.

Drug Awareness -This unit covers the categories of drugs, how drugs affect the body, facts and myths about drugs, ways of dealing with drug abuse in the community, laws affecting drug use, refusal skills, and emphasizes making wise decisions concerning personal drug use.

Physical Growth and Development – This unit covers dating, gender stereotypes, heredity, anatomy and physiology of the male and female, challenge of adolescent changes, reproduction, and sexually transmitted diseases.

PHYSICAL EDUCATION

Length: Every Other Day or Year

Students will improve personal health and fitness levels by incorporating fitness and sport based skills. Students focus on developing and promoting physical activity, fitness, nutrition and cooperative social behavior that will foster lifelong healthier lifestyles. Activities may include: volleyball, Omnikin, basketball, soccer, badminton, speedaway, football, team building, eclipse ball, dance, fitness testing, cardio, fitness room activities, pickleball, tennis, futsal, lacrosse, Frisbee, and track and field. Every day classes will get to do more activities than every other day classes. Activities may include: volleyball, Omnikin, basketball, soccer, football, team building, eclipse ball, speedaway, dance, fitness testing, cardio, fitness room activities, lacrosse, Frisbee, track and field, badminton, takraw, team handball, pickleball, tennis, futsal and floor hockey.

Rest, Eat, Move

This fitness-based physical education offering will focus on developing overall physical & mental health and wellness through exploring the concepts of “Rest, Eat, and Move”. Students will learn about and apply the three main areas of “REST”, including passive..., mindful..., and ...active.

For the “EAT” portion of the class, students will continue to develop healthy attitudes toward eating and food, and discover lifelong nutritional applications such as the three simple rules for food, and “build or decorate”.

This is a movement and fitness-based class with approximately 80% of class activities focusing on a wide variety of fitness and strength circuits (focusing on movement training and movement strength training). The remaining class time will revolve around the application of the REM concepts and recreational game time. The recreational game time will include similar activities as listed in the “regular” 2.5 day and 5 day P.E. courses, with less emphasis on sport skill development.

The class content will also be generated by the students themselves as they focus on learning, developing, and applying proper attitudes towards stress, food, and movement, and how this knowledge will help them throughout their lives.

8th GRADE ELECTIVE CLASSES

ART

Length: Every Other Day Yearlong or Year

Eighth grade art is the opportunity to explore and express individual creativity through a variety of art experiences. This course meets every other day which gives the student the opportunity to explore other options. 8th grade art is also offered every day for the whole year for even more exploration and experimentation.

Program A (every other day or semester): This course expands on the seventh grade experience while continuing to explore and engage the students in self exploration through different media in the Arts. Students will continue to be immersed into the arts in the following areas: Design, drawing, architecture, an introduction to wheel thrown pottery, sculpture, painting, printmaking, collage, and crafts. Students continue to develop fine drawing skills and a foundation for art making and appreciation.

Program B (Year): This art course is an elective and meets every day throughout the school year. This course builds on the seventh grade experience and continues to explore the areas of producing art. Several areas that may be explored along with the areas listed in Program A are: Advertising design, art careers, public art, more intense wheel thrown pottery, and experimental media.

Our yearlong course gives interested artists the opportunity to grow their creative talents as they continue to discover new media and methods. Students will be able to explore personal areas of interest in collaboration with the instructors.

Students who are interested in attempting to bypass the Art Foundations course at Middleton High School in order to move directly into an art elective, need to do the following: take Art Program B (Year) in grade 8, secure a recommendation from the 8th grade art teacher, submit a portfolio of multiple pieces to the MHS art department, and write an artist statement.

FOUNDATIONS OF COMPUTER SCIENCE 8

Length: Every Other Day Yearlong

In this yearlong, every other day course, students will work individually and collaboratively to explore Computer Science concepts through the use of Code.org's Computer Science Discovery Curriculum (or another established Computer Science Curriculum). An emphasis will be given toward the planning and design process as well as problem solving.

Problem solving and programming concepts will be taught using a variety of computer and online-based applications. Students will participate in app creation, video game design, website design, physical computing, and other digital simulations utilizing data collection.

Time will also be dedicated toward exploring topics and concepts such as the history of computing, careers in Computer Science, digital citizenship, trends in technology, and future outlooks in computer technology.

TEEN CUISINE

Length: Every Other Day Yearlong

Teen Cuisine builds on basic knowledge of nutrition and cooking skills. This class is geared to teens interested in nutrition, cooking, and culinary arts with an emphasis on career based skills and knowledge. Student experiences will include running a restaurant, creating menus, experiencing multi-cultural foods, making special occasion foods, decorating cake techniques, taste testing foods, and taking ownership of eating habits. Completion of this course with teacher recommendation may allow you to enter Culinary Arts 1 freshman year (normally a 10th grade or above level course).

BAND

Length: Every Other Day Yearlong or Year

Band is an elective course and may be taken every-other-day OR every day for the entire school year. If a student has never played in band before, a required playing proficiency will need to be met in order to join band in 8th grade.

Concert Band: Every-other-day band rehearses concert music every other day for the entire year. Students will participate in small group instruction. The small group instruction portion of the curriculum will be on a rotating basis with pull-out from a core class or during the school's extended learning time.

All 8th grade band members (Concert and 5-Day) are required to perform in two evening concerts (December & May), participate in the district and Kalahari band festivals, may play in the pep band for high school sporting events, and can participate in solo/ensemble. Practicing outside of the school day is expected.

5-Day-Band: In addition to participating in the Concert Band portion of the curriculum, students electing the Five-day option also participate in additional units of study which include: percussion ensemble, learning a new instrument, jazz band, conducting, solo/ensemble, world drumming, bucket drumming, composition and they will complete a service learning project for which they can log hours to count towards the Middleton High School graduation requirement.

CHORUS

Length: Every Other Day Yearlong or Year

Students in chorus will sing a variety of styles of music such as pop, rock, Broadway musical, jazz, folk, spirituals, gospels, Baroque, Classical, Romantic, or contemporary. Students will continue to develop the ability to sing in three and four-part harmony; learn guitar chords/songs; play piano; and sight read music along with developing self-confidence. Singers are graded on effort and participation in rehearsals, as well as continued growth as a musician. Singers are required to participate in the Winter and Spring Concerts as well as the Choral festival which takes place during the school day. As a choir member, you may choose these optional activities: Broadway Express, District solo/Ensemble Festival, All-State Honor Choir auditions, solos, and a field trip.

MUSIC THEATER

Length: Every Other Day Yearlong

There are no prerequisites for the class and musicians as well as non-musicians are welcome. Students in Music Theatre will participate in the following activities-basic acting techniques, improvisational acting, elements of musical theatre (choreography, conducting, etc.), history of musical theatre, miming techniques, and surveying important musicals. Special workshops for character make-up and behind the scenes technical support may be offered. Each student in the class will be involved (in some way) in a minimum of one performance, which will be the musical. (There may be another performance scheduled.) Rehearsals for performances are held during class and after school. Students will be expected to attend rehearsals and performances as part of their grade.

ORCHESTRA

Length: Every Other Day Yearlong

Students who play violin, viola, cello and bass are all welcome, including beginners. Students study instrument techniques, music theory, music history, and a wide variety of music styles. Students have written and playing assignments each week, and are expected to practice at home between classes. All KMS Orchestras perform in four concerts a year (November, January, March, May) plus some optional events. Units include Baroque Period, Classical Period, Romantic Period, Original Compositions, American Music, International Music, Solos/Ensembles, and other rotating themes such as Bluegrass, Celtic, Dances, Jazz, and Movies. For ambitious students there are additional (optional) opportunities to participate in WSMA District Solo/Ensemble Events and State Honors Orchestra Auditions.

GATEWAY TO TECHNOLOGY (GTT)

Length: Every Other Day Yearlong

Have you ever wanted to design, build, and program your own robot? Maybe you can create the most efficient automated assembly line? We will be using the STEM approach as well as 21st Century Skills in the Automation and Robotics unit to make these dreams come alive, using VEX robotics components. Students will also design and build a CO2 dragster with the assistance of 3D computer modeling software, and a variety of lab equipment.

EXPLORATORY

Length: Every Other Day Yearlong

In eighth grade exploratory Engineering and Technology students will work collaboratively on a variety of project-based units, covering a wide spectrum of technology and engineering. The units are designed to challenge and engage the minds of middle school students. Through the design process they will take an idea from concept to final product.

ENGINEERING & TECHNOLOGY-8

Length: Year

Experience the best of both worlds! In this yearlong Engineering and Technology class, students will be exposed to the STEM rich Automation and Robotics GTT unit and also get a piece of the exploratory class as well. A hands-on, minds-on approach to keeping middle school students engaged in an exciting learning environment.

SPANISH LANGUAGE ARTS-8

Length: Year

This course is designed for 8th grade students who already speak Spanish at home, in their communities, and/or with their families. The courses are designed to help students continue developing their academic language and literacy skills in Spanish through the exploration of literature, current events, history, and culture. Students may enroll in this course for multiple years in order to deepen their Spanish academic language and literacy skills each year through the exploration of different themes and texts. After taking this course, students will have opportunities for additional advanced Spanish learning at the high school level.

WORLD LANGUAGE – Level I (French, German, Mandarin or Spanish)

Length: Year

Students taking a Level I language in eighth grade may continue taking a level II language class in ninth grade at Middleton High School. This provides students with the opportunity to achieve proficiency in a foreign language through level V (5) during high school. Many universities require successful completion of 2 levels in one foreign language. Most universities grant college credits for upper level high school foreign language courses.

WORLD LANGUAGE – Level II (French, German, Mandarin or Spanish)

Length: Year

Students may enroll in a 5-Day World Language course (French, German, Mandarin Chinese, or Spanish) with the successful completion of 7th grade Level I. Students who successfully complete the seventh and eighth grade language sequence at GCMS/KMS may continue their language study with level III in high school. This provides students with the opportunity to achieve proficiency in a foreign language through level VI (6) during high school. Many universities require successful completion of 2 levels in one foreign language. Most universities grant college credits for upper level high school foreign language courses.

Our curriculum follows the Wisconsin State Foreign Language Standards. Five key words summarize the intent of these standards:

- **COMMUNICATION:** communicate in languages other than English
- **CULTURES:** gain knowledge and understanding of other cultures
- **CONNECTIONS:** connect with other disciplines and acquire information
- **COMPARISONS:** develop insight into the nature of language and culture
- **COMMUNITIES:** participate in multilingual communities at home and around the world



Kromrey Middle School



Course Selection Form 2020-2021

Grade 8

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Student FULL Name: _____ Form due: _____

What Classes Are Required in 8th Grade?

Year Long Every Day Classes

- * Literacy
- * Math
- * Science
- * Social Studies
- * Academic Literacy/Academic & Career Planning

Year Long Every Other Day Classes

- * Physical Education (*please check one*)
 - _____ Standard
 - _____ Rest, Eat, Move (REM)
- * Health

What Encore Classes Do I Get To Choose in 8th Grade?

Please place a CHECK MARK next to your class selections below. Encore classes should equal 4 points.

<u>ONE POINT CLASSES</u>	<u>TWO POINT CLASSES</u>
<input type="checkbox"/> Art <input type="checkbox"/> Band <input type="checkbox"/> Chorus <input type="checkbox"/> Foundations of Computer Science 8 <input type="checkbox"/> Music Theater <input type="checkbox"/> Orchestra <input type="checkbox"/> Phy Ed (5 Day-Standard Only. No REM Yearlong) <input type="checkbox"/> Teen Cuisine <input type="checkbox"/> Tech Ed: Exploratory <input type="checkbox"/> Tech Ed: Project Lead the Way (GTT)	<input type="checkbox"/> Art <input type="checkbox"/> Band (5 Day) <input type="checkbox"/> Engineering & Technology 8 <input type="checkbox"/> French 1* <input type="checkbox"/> French 2 <input type="checkbox"/> German 1* <input type="checkbox"/> German 2 <input type="checkbox"/> Mandarin Chinese 1* <input type="checkbox"/> Mandarin Chinese 2 <input type="checkbox"/> Spanish 1* <input type="checkbox"/> Spanish 2 <input type="checkbox"/> Spanish Language Arts 8 <small>*Limited availability of Level 1 classes for 8th grade & will be combined with 7th graders.</small>

Please select an alternate choice from the list above in the event a class is dropped due to lack of enrollment.

1. _____

I have discussed with my student the encore choices and I am in agreement.

Parent/Guardian Signature _____ Date: _____

SPECIAL EDUCATION

The Special Education program at Kromrey Middle School provides *services* for students who have been determined through a multi-disciplinary team *assessment* to have special education needs in the following areas:

- Emotional Behavioral Disability (EBD)
- Hearing Impairment (HI)
- Orthopedic Impairment (*O\A*)
- Speech & Language Impairment (SL)
- Traumatic Brain Injury (TBI)
- Other Health Impaired (OHI)
- Specific Learning Disability (SLD)
- Autism Spectrum Disorders
- Cognitive Disability (CD)
- Visual Impairment

Students may be placed in the following courses only by consultation with their case manager and the special education staff. These courses may not be pre-selected during the registration process.

SUPPORT COURSES OFFERED

Adaptive Physical Education – This course is designed for students who are not able to participate fully in the regular physical education program. To be eligible, students must have this identified as an exceptional need on the most recent educational evaluation.

Communication Instruction - Communication Instruction class targets the speech and language goal/objectives in a student's Individualized Education Program (IEP). Expressive and receptive language skills are the focus of instruction.