

Continuous Improvement Process Action Plan

School: Sunset Ridge Elementary School **Year:** 2013-14 **Date:** September 2013

District Goal: *To increase overall student achievement and reduce the achievement gaps that are connected to ethnicity, socioeconomic status, using local, state and national assessment indicators to document improved learning on the part of our students.*

School Goal: **Our Reality:** Our Spring 2013 Measures of Academic Progress attainment results ranged from 71% - 80% of students scoring at or above the 50th percentile for the MAP Reading Assessment.

Our Fall 2013 Data reflects the following percentage of students scoring Lo or Lo Average:

- 2nd grade – 30%
- 3rd grade – 14%
- 4th grade – 22%
- 5th grade – 19%

Our Attainment Target: By the end of the 2013-14 school year, at least 80% of our students in grades 2-5 will score at or above the 50th national percentile on the MAP assessment for READING.

Our Growth Target:

By the end of the 2013-14 school year, at least 80% of students in grades 2 – 5 will meet their one year growth target as measured from fall to spring on the Measures of Academic Progress Test (MAP) for Reading.

Our Closing the Gap Goal:

By the end of the 2013-14 school year, reduce the percentage of students scoring lo or lo average by 50% at each grade level.

Strategies <i>(What? & How?)</i>	Data Collection Sources	Responsibility <i>(Who?)</i>	Timeline <i>(When?)</i>	Improvement Indicators
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Implement daily Reading Workshop including mini lesson, small group instruction (guided reading, strategy groups), conferring and sharing through Units of Study - Reading	MAP data DesCartes Data School Assessments Classroom Observation	Sunset Staff	Daily during the 2013-14 school year	Student achievement
Implement components of Balanced Literacy including interactive read aloud, shared reading, and interactive writing (K-2).	School Assessments MAP Data DesCartes Data Classroom Observation	Sunset Staff	Daily during the 2013-14 school year	Student achievement
Implement Fountas and Pinnell phonics program K-2	PALS and district assessments	K-2 teachers	Daily during the 2013-14 school year at K-2 grade level	Student achievement
Monthly building reading workshop support meetings	Meeting agendas and notes	Sunset Staff	Scheduled monthly meetings during 2013-14 school year	Student achievement
Discussion of Units of Study – Reading curriculum implementation to occur at each scheduled grade level Common Planning Time meeting.	Meeting agenda and notes	Sunset Staff	Once each 6 day cycle of 2013-14 school year.	Student achievement
Build classroom libraries and school library to support independent readers	Growth and expansion of classroom libraries	Sunset Staff	Ongoing 2013-14 school year	Student achievement
Implement an extended school day targeting struggling readers.	School Assessments MAP Data DesCartes Data Classroom and intervention teacher observation	Sunset Staff	44 sessions during the 2013-14 school year	Increased student achievement of targeted students

<p>Develop differentiated plans for students who are not meeting growth rate based on MAPS scores.</p>	<p>School Assessments MAPS data DesCartes Data Daily observation</p>	<p>Sunset Staff</p>	<p>Assessment Meetings 6 week check-in meeting 4 MAP & Tableau Data Retreats Ongoing</p>	<p>Increase use of differentiation strategies within classroom setting</p>
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Continuous Improvement Process Action Plan

Sunset Ridge Elementary School

Year: 2013-2014

Date: Oct. 5, 2013

To maintain the fidelity of Tier I PBIS using the Benchmark score to document an increase.

District Goal:

Our Reality:

School Goal:

The PBIS team and coaches participated in the Benchmark of Quality assessment. Our Fidelity score for spring of 2012 was 72.89%. The score for spring 2013 was 86.9%

Our Target: By the end of 2013-2014 school year, our spring BOQ will indicate a fidelity score of at least 87%.

Strategies (What? & How?)	Data Collection Sources	Responsibility (Who?)	Timeline (When?)	Improvement Indicators
Present monthly Tier I lessons for each location of the SSR building through monthly assemblies planned by grade level teams	Lion Paws collection for each month –Bulletin Board Monthly assemblies (Data on additional incentive for that location)	Staff/PBIS team/coaches	monthly	BOQ spring survey
Team will collect and share data with school	Behavior events as recorded in Tableau shared at staff meetings and/or through email to staff	Coaches/principal	monthly	BOQ spring survey
Develop scheduled incentives for students and staff	Paws and goals for each location set monthly- incentives set by grade level team	All staff/ PBIS team	Ongoing all year for each month for students Quarterly for teachers	BOQ spring survey

Recognition/reward system established	Ratio of appropriate behavior to inappropriate behavior is high (4:1) using Tableau behavior reports for the month/ paw count for the month	All staff/PBIS team	Monthly – ongoing throughout the year	BOQ survey
Faculty involvement in reviewing goals for students.	Suggestion box available to staff	Staff/PBIS team	ongoing	BOQ survey
Increase of implementation plan through development of booster lessons	Tableau data	Staff/PBIS team	quarterly	BOQ survey
Expand communication of PBIS between school and home- Inform parents of monthly behavioral lessons	PBIS newsletters indicating lessons for the month or quarter BOQ and SAS surveys	Coaches	Monthly or quarterly	BOQ survey