

Middleton-Cross Plains Area School District
Continuous Improvement Process Action Plan

School: Sauk Trail Year: 2013-2016

District Goal: To increase the overall student achievement and reduce the achievement gaps that are connected to ethnicity, socioeconomic status, using local, state and national assessment indicators to document improved learning on the part of our students.

School Goal: At least 85% of students will have 0-1 behavioral reports each school year.

Baseline Data: Total student population determined by averaging September third Friday count with January third Friday count. During the 2011-12 school year, 84% of the students at Sauk Trail did not receive a behavior report. 92.4 % received one or less.

During the 12-13 school year 89 students out of the average of 408 students received 1 or more behavior reports, thus 79% of our student population did not receive any. 47 students received 1 or less behavioral reports, which means 88.5% of our population did not.

11-12 340 positive office referrals

12-13 374 positive office referrals plus every child received a positive postcard from a staff member

Strategies <i>(What? & How?)</i>	Data Collection Sources	Responsibility <i>(Who?)</i>	Timeline <i>(When?)</i>	Resources <i>(What/How Much?)</i>	Improvement Indicators
Implement Tier 1 Positive Behavioral Interventions and Supports (PBIS) with fidelity schoolwide as defined by the Sauk Trail Success Matrix. <ul style="list-style-type: none"> • Continue L & L assemblies monthly • Develop and implement School wide boosters every 4-6 weeks 	PBIS Survey Student Behavior Data	All Staff PBIS Action Team	Ongoing	Continued PD on PBIS Time for Collaboration PD on Fix it Plans and Student Behavioral Reports	Improvement on PBIS Survey Increase the number of students without Student Behavioral Reports
Analyze Student Behavioral Reports to determine appropriate research based interventions and to implement school wide targeted interventions. <ul style="list-style-type: none"> • Positive office referrals • Demographic analysis 	Student Behavior Data	PBIS Action Team	Ongoing	Time for Collaboration Big 5 reports (location, total incidents, grade, month, day)	Improvement on PBIS Survey Increase the number of students without Student Behavioral Reports

Updated 10/31/2013

<p>Continuing to implement Tier II interventions.</p> <ul style="list-style-type: none"> • CICO (check in-check out) • SAIG (Social Academic Instructional Group) <p>Follow up district training in Tier II</p>	<p>Student Behavior Data</p>	<p>Core training group</p>	<p>ongoing</p>	<p>Release time for training</p> <p>Time for collaboration</p>	<p>Academic engagement of students identified at Tier II.</p> <p>Repeat behavior reports for students identified at Tier II.</p>
<p>Involve students and parents in PBIS process</p> <ul style="list-style-type: none"> • Targeted students being an integral part of assemblies • Parent survey • Parent outreach and engagement • Student survey • Student announcements • Student models for positive behaviors 	<p>Student Survey data</p> <p>Parent perception data</p>	<p>PBIS action team</p>	<p>TBD</p>	<p>DPI Guidelines for Student Surveys</p>	<p>Surveys completed</p> <p>Alignment of student and staff reports</p>

CDB/2.15.05

Updated 10/31/2013

Middleton-Cross Plains Area School District
Continuous Improvement Process Action Plan

School: Sauk Trail

Year: 2012 -2015

Goal Area: Literacy

District Goal: To increase the overall student achievement in literacy, using local, state and national assessment indicators to document improved learning on the part of our students. Utilize federal stimulus resources to support this effort.

School Goal:

Our Growth Target:

By the end of the 2013-14 school year, at least,

68% of students in grade 2,

68% of students in grade 3,

62% of students in grades 4 and

60% of students in grade 5 will meet their one year growth target as measured from fall to spring on the Measures of Academic Progress (MAP) for Reading.

Our reality: Based on Spring 2013 data for MAP 64.8% in grade 2, 58.5% in grade 3, 53.1% in grade 4, 64.2% in grade 5 met their growth target.

Attainment Goal:

By the end of the 2013-14 school year, at least

65% of our students in grades 2-5 will score at or above the 50th national percentile on the MAP assessment for Reading.

Our reality: Based on the Spring 2013 data for MAP we had 51.52% (2nd-56%, 3rd-47.8%, 4th-39%, 5th-64.2%) of our students in grades 2-5 score at or above the 50th national percentile.

Updated 10/31/2013

Strategies <i>(What? & How?)</i>	Data Collection Sources	Responsibility <i>(Who?)</i>	Timeline <i>(When?)</i>	Resources <i>(What/How Much?)</i>	Improvement Indicators
Provide ongoing professional development to support all staff in the implementation of Units of Study Reading, Units of Study Writing and Phonics (K-2). <ul style="list-style-type: none"> • Classroom library support • Monthly online training/resources shared • Targeted Reading training/support • Targeted Writing training/support 	Student Assessment Data	ST Literacy Action Team	Ongoing	Materials Books After school collaboration time	Improvement on Student Literacy Assessments
Implement research-based literacy interventions with fidelity for students that are below the grade level benchmark as measured by district universal assessments. (PALS, Rigby, MAP) <ul style="list-style-type: none"> • Training on Leveled Literacy Intervention (LLI) • Training on Documenting Interventions 	Student Assessment Data Records of Interventions	Interventionists	Ongoing		Improvement on Student Literacy Assessments

CDB/2.15.05

Updated 10/31/2013

Middleton-Cross Plains Area School District
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School: Sauk Trail Year: 2012-2015 Goal Area: Math

District Goal: To increase overall student achievement and reduce the achievement gaps that are connected to ethnicity, socioeconomic status, using local, state and national assessment indicators to document improved learning on the part of our students.

School Goal:

Our Growth Target:

By the end of the 2013-14 school year, at least,

72% of students in grade 2,

72% of students in grade 3,

70% of students in grades 4, and

85% of students in grade 5 will meet their one year growth target as measured from fall to spring on the Measures of Academic Progress (MAP) for Math.

Our reality: Based on the Spring 2013 data for MAP 67.6% in grade 2, 50.8% for grade 3, 85% in grade 4 and 81.1% in grade 5 met their growth target.

Attainment Goal:

By the end of the 2013-14 school year, at least

75% of our students in grades 2-5 will score at or above the 50th national percentile on the MAP assessment for Math.

Our reality: Based on the Spring 2013 data for MAP we had 71.48% (2nd-78.6%, 3rd-72%, 4th-54.6%, 5th-80.3%) of our students in grades 2-5 score at or above the 50th national percentile.

Updated 10/31/2013

Strategies <i>(What? & How?)</i>	Data Collection Sources	Responsibility <i>(Who?)</i>	Timeline <i>(When?)</i>	Resources <i>(What/How Much?)</i>	Improvement Indicators
Refine the delivery of Everyday Mathematics in all classrooms as defined by the Everyday Math curriculum (including short-answer responses, math messages, formative assessments, vocabulary, pre/post assessments) <ul style="list-style-type: none"> Explore use of guided math/workshop approach 	Student Assessment Data	ST Math Action Team	Ongoing	Collaboration Time	Improvement on Student Assessment Data

Strategies <i>(What? & How?)</i>	Data Collection Sources	Responsibility <i>(Who?)</i>	Timeline <i>(When?)</i>	Resources <i>(What/How Much?)</i>	Improvement Indicators
Implement research-based math supplemental activities for students. <ul style="list-style-type: none"> Numeracy Fact fluency 	Student Assessment Data as measured by MAP, WKCE, SNAP, and Math AddVantage.	Classroom Teacher Math Action Team Resource Teachers and Interventionists		K-Take Home Math Bags 1-2-Structuring Activities K-5 Technology Web based tools Collaboration Time	
Implement research-based math interventions with fidelity for students that are below proficiency in 2.5-5th grades.	Student Assessment Data as measured by MAP, WKCE, Math AddVantage Records of Interventions	Resource Teachers and Interventionists	Ongoing	Training on Documenting Interventions Training on Math Navigator	Improvement on Student Assessment Data

Updated 10/31/2013

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