

Middleton-Cross Plains Area School District
Continuous Improvement Process Action Plan

School: Northside Elementary School **Year:** 2013-2014 **Date:** August 20, 2013

To increase overall student achievement and reduce the achievement gaps that are connected to ethnicity, socioeconomic status, using local, state and national assessment indicators to document improved learning on the part of our students.

District Goal: _____

Our Reality: Our spring 2013 Measures of Academic Progress attainment results ranged from 80.4%-88.7% of students scoring at or above the 50th national percentile for the MAP Mathematics assessment.

School Goal:

Our Attainment Target:

By the end of the 2013-2014 school year, at least 80% of our students in grades 2-5 will score at or above the 50th national percentile on the MAP assessment for Math.

Our Growth Target:

By the end of the 2013-2014 school year, at least:

72% of students in grades 2,

72% of students in grade 3,

69% of students in grade 4 and

74% of students in grade 5

will meet their one year growth target as measured from fall to spring on the Measures of Academic Progress Test (MAP) for Math. This will place Northside students at the 75th percentile nationally for all four grade levels.

Strategies (What? & How?)	Data Collection Sources	Responsibility (Who?)	Timeline (When?)	Improvement Indicators
Share information about the following topics: Accountability Reform Smarter Balance Low State Standards School report card National MAP data MAP testing background How MCPASD uses data NAEP cutoff vs WKCE cutoff scores Review of teacher/principal evaluations	Agendas from meetings	Principal and district office staff	2013-14 school year	<ul style="list-style-type: none"> • Improved sense of understanding from staff • Helps with bigger picture and understanding

<p>Time exploring MAP data and website. Includes running class reports and Des Cartes. Whole staff will be included. This will build an understanding of the assessment and data mining.</p>	<p>Assessment Meetings and PD days</p>	<p>Principal and district office staff</p>	<p>2013-14 school year</p>	<ul style="list-style-type: none"> • Use of data in assessment meetings and classroom improve. Lessons and work are differentiated to meet the needs of the students.

CDB/2.15.05

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Northside Elementary School Year: 2013-2014 Date: August 20, 2013

District Goal: *To increase overall student achievement and reduce the achievement gaps that are connected to ethnicity, socioeconomic status, using local, state and national assessment indicators to document improved learning on the part of our students.*

School Goal: **Our Reality:** Our spring 2013 Measures of Academic Progress attainment results ranged from 69.7%-79.5% of students scoring at or above the 50th national percentile for the MAP Reading assessment.

Our Attainment Target:

By the end of the 2013-2014 school year, at least 70% of our students in grades 2-5 will score at or above the 50th national percentile on the MAP assessment for Reading.

Our Growth Target:

By the end of the 2013-2014 school year, at least
72% of students in grades 2,
67% of students in grade 3, and
65% of students in grades 4 and 5

will meet their one year growth target as measured from fall to spring on the Measures of Academic Progress Test (MAP) for Reading. This will place Northside students at the 75th percentile nationally for all four grade levels.

Strategies (What? & How?)	Data Collection Sources	Responsibility (Who?)	Timeline (When?)	Improvement Indicators
Share information about the following topics: Accountability Reform Smarter Balance Low State Standards School report card National MAP data MAP testing background How MCPASD uses data NAEP cutoff vs WKCE cutoff scores Review of teacher/principal evaluations	Agendas from meetings	Principal and district office staff	2013-14 school year	<ul style="list-style-type: none"> Improved sense of understanding from staff Helps with bigger picture and understanding
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