

Continuous Improvement Process Action Plan

Created June 2010;

Educational Services Department

Years: 2010-2015

Date: Updated June 2011

Department Mission:

We believe all students *can* learn, and it is our duty to ensure that all students *do* learn. We accomplish this by developing a comprehensive, integrated approach that provides system-wide support to schools, families, and the community. The department builds collective capacity across student services, curriculum and instruction, technology, and professional development, in order to achieve that same mission.

Department Goal:

Our Reality:

As of the 2009-10 school year, the MCPASD offered only traditional K-12 opportunities for students. Research does not support traditional K-12 opportunities as best practices for teaching generation Y and i students. We have begun to offer more progressive opportunities offered to students, such as online options and 4K programs.

Our Target:

To establish, facilitate, and support expanded opportunities for all learners beyond our current K-12 instructional model by implementing new online, offsite, extended day, extended school year, and early education opportunities.

Strategies (What? & How?)	Data Collection Sources	Responsibility (Who?)	Timeline (When?)	Improvement Indicators
Investigate viability of implementing a high quality, developmentally appropriate, community based 4K program.	<ul style="list-style-type: none"> ▪ Exploring 4K Committee Meeting Minutes ▪ Budget 	<ul style="list-style-type: none"> ▪ Educational Services Team ▪ Exploring 4K Committee 	2009-and ongoing	<ul style="list-style-type: none"> ▪ Establish locations for 4K sites (13 sites for 2011-12) ▪ Enroll students in 4K program (approximately 280 for 2011-12) ▪ Increase enrollment in 4K ▪ Increase numbers of Kindergarten students that meet 1st trimester benchmarks
Implement 21 st Century e-School (virtual charter school) for both full time and part time enrollment opportunities, for the fall of the 2010-2011 school year.	<ul style="list-style-type: none"> ▪ Enrollment ▪ Webpage ▪ Attendance ▪ Achievement Data 	<ul style="list-style-type: none"> ▪ Educational Services Team ▪ Charter Board 	2009-and ongoing	<ul style="list-style-type: none"> ▪ Enroll students in eSchool (33 students in 2010-11) ▪ Increase enrollment in eSchool ▪ Increase the number and types of courses offered through WI eSchool network

				<ul style="list-style-type: none"> Achievement Data
Partner with area school districts to create, maintain, and fund the Global Academy to provide specialized and advanced learning opportunities utilizing Project Lead the Way programming.	<ul style="list-style-type: none"> Enrollment Course Completion Rates 	<ul style="list-style-type: none"> Educational Services Team Global Academy Consortium 	2009-and ongoing	<ul style="list-style-type: none"> Increase enrollment in Global Academy courses Increase the number of students enrolled in post secondary biomedical programs
Investigate viability of expanding summer school opportunities beyond our current credit recovery and Title I programming.	<ul style="list-style-type: none"> Enrollment Student Performance Data Budget 	<ul style="list-style-type: none"> Educational Services Team 	2009-and ongoing	<ul style="list-style-type: none"> Increase Student Achievement Minimize summer learning loss (catch-up) Reduction in number of students requiring interventions during school year
Provide Title I Extended Day Programming for educationally disadvantaged students by reconfiguring daily schedule.	<ul style="list-style-type: none"> Budget Schedule After School Enrollment 	<ul style="list-style-type: none"> Educational Services Team 	2009-and ongoing	<ul style="list-style-type: none"> Increase Student Achievement Increase participation in extended day program Increase the number of students no longer requiring interventions (exit)
Explore and expand the number of dual credit options available for MHS Students.	<ul style="list-style-type: none"> Number of Course and Programs Available Enrollment Number of teachers qualified to teach dual credit courses 	<ul style="list-style-type: none"> Educational Services Team 	2009-and ongoing	<ul style="list-style-type: none"> Increase number of dual credit courses offered at MHS Increase number of students successfully completing dual credit courses Increase the number of students entering post secondary education with dual credits

				<ul style="list-style-type: none">▪ Increase the number of teachers who are certified to teach dual credit courses
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